THE LINE OF Proportion or Numbers,

Commonly called

GUNTER's LINE

MADE EASIE:

By the which may be meaſured all manner of Superficies and Solids; as Board, Glaſs, Pavement, Timber, Stone, &c.

ALSO,

How to perform the ſame by a Line of equal Parts, drawn from the Centre of a *Two-Foot-Rule*.

Whereunto is added

The Uſe of the Line of Proportion Improved: Whereby all manner of *Superficies* and *Solids* may both exactly and ſpeedily be meaſured, without the help of Pen or Compaſſes, by Inſpection, looking only upon the *Ruler*.

The Sixth Edition carefully Corected and other new Ways of Meaſuring added by the Author.

By *WILLIAM LEYBOURN*.

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TO THE

READER.

THE Line *of* Proportion *or* Number, *commonly called (by Artificers)* Gunter's Line, *hath been diſcourſed of by ſeveral Perſons, and variouſly applied to divers Uſes; For when Mr.* Gunter *had deduced it from the* Tables *of* Logarithms, *to a* Line, *and written ſome Uſes thereof, Mr.* Wingate *added divers Lines of ſeveral Lengths, thereby to* extract *the* Square *or* Cube Roots, *without doubling or trebling the diſtance of the* Compaſſes. *After him, Mr.* Milbourn, *a* Yorkſhire *Gentleman, diſpoſed it in a* Serpentine *or* Spiral Line, *thereby enlarging the di-*

viſion. Again, Mr. Seth Partridge *contriv'd two Rulers, to ſlide one by the ſide of the other, having upon them two Lines of one length; which exactly and readily performeth all Operations wrought thereby, very exactly and ſpeedily, without the help of Compaſſes.*

Now whatſoever all the forementioned Contrivances will perform, I have here ſhewed in this Manual; and ſo ordered the Line, that it will perform the Work without Compaſſes, by Inſpection, looking only upon the Ruler. And thereby may be meaſured (let the Line be of what Length ſoever) not only Board, Glaſs, Timber, *and* Stone, *but alſo all manner of* Hangings, Pavements, Wainſcots, Plaiſtering, Tyling, Brick-work, *&c. To all which Uſes I have particularly applied it, as will appear by ſeveral Inſtances in all the forementioned Particulars; and the rather becauſe this Treatiſe may be beneficial*

and useful as well to Gentlemen and others, who may have occasion to make use thereof, in Buying or Selling of Timber, *either standing, or felled, and squared; as to Artificers themselves, for whose sakes chiefly it was intended.*

And therefore, in the first Part of this Treatise (after the Use of the Vulgar Carpenter's Rule) I have shewed the Use of the Line of Proportion, which Artificers commonly call Gunter's Line, *from the Name of the Man who first contrived it; (and as it is now generally put upon the Flat or Edge of all Carpenters Rules) first, in working of the several Rules of* Arithmetick, *as* Multiplication, Division, *the* Extraction *of the* Square *and* Cube Roots; *and in the working of the* Golden Rule, *or* Rule of Proportion, *whereby the Mensuration of all* Superficies *and* Solids; *as* Board, Glass, Pavements, *&c. and of* Solids, *as* Timber, Stone, *&c. and perform-*

ed by the Rule and a Pair of Compaſſes: And afterwards by ſome of thoſe other Contrivances, I have before mentioned in this Preface to the Reader, and afterwards more at large in their due places, to which and the reſt of this Manual I refer.

Vale.

Hon

How to Measure BOARD and TIMBER BY THE Carpenter's Plain Rule.

ALL manner of Superficial and Solid Measures, may be measured the most absolute and artificial ways that are yet known, by the Precepts and Examples in this Book delivered: But altho' every Capacity may not attain to the knowledge and understanding thereof, I thought good here to insert the Use of that Rule which is commonly made and sold, and which every Artificer continually carries about him.

Its DESCRIPTION.

I. *Of the* FORE-SIDE.

It consists of two flat Sides, one of which, toward either edge thereof is divided into 24 equal Parts, called Inches, and numbered by 1, 2, 3, 4, and so on, to 24 at the end thereof. Every one of these Parts or Inches is again divided into two equal Parts, by Lines about half the length of the other, representing half Inches; and every of those half Inches is divided into two other equal Parts, called Quarters of Inches; and each of those again into two other equal Parts, call'd Half-quarters of Inches: So that each Inch is divided into 8 equal Parts, representing Inches, Halves, Quarters, and Half-quarters.

Both the Edges on the one side of the

the Rule are thus divided and numbred, only where 24 ends at one end of the Line on one Edge, there 1 begins on the other Edge; ſo that, which end of the Rule ſoever you meaſure with, you may count your number of Inches and Parts right, without turning of the Rule.

II. *Of the* BACK-SIDE.

On the other Side of the Rule you have two other Lines, or Scales, drawn near to the Edges of the ſame Side: One is called, *The Line of Board-Meaſure*; the other, *The Line of Timber-Meaſure*. At the beginning of either of theſe Lines you have a little Table in Figures, the one for *Board*, the other for *Timber* or *Stone*.

The Line or Scale of *Board Meaſure* begins at 6, towards your left hand, and ſo goes on to 36, ending

juſt 4 Inches ſhort of the other end of the Rule; but ſometimes this Line is continued up to an hundred, but not often; and then it goes nearer to the end of the Rule, namely, to within an Inch and an half of the end thereof. At the beginning of this Line there is a ſmall Table, from 1 to 6 Inches, which ſhews (in Figures) the quantity of the length of a Foot of any Board from 1 Inch broad to 6 Inches broad; and then the Diviſions ſupply the greater Breadths.

On the other edge, on the ſame ſide, you have the Line or Scale of *Timber-Meaſure.* This Scale begins at 8 and an half, and ſo goes on (by Diviſions) to 36, towards the other end of the Rule, namely, 36; ending within almoſt an Inch and an half of the Rule's end. To this Scale alſo there belongeth a *Table*, which ſtandeth at the beginning of the Line, and goes from 1 Inch, to 8 Inches, and gives the

the quantity of the length of a Foot of any *Timber* or *Stone*, under 8 Inches ſquare in Figures, as the other did for *Board*, from 1 to 6. And theſe are called, *The Tables of Under-Meaſure.*

The TABLE *for*
UNDER-BOARD-MEARURE.

1	2	3	4	5	0
12	6	4	3	2	2
0	0	0	0	4	0

The TABLE *for*
UNDER-TIMBER-MEASURE.

1	2	3	4	5	6	7	8
144	36	16	9	5	4	2	2
0	0	0	0	0	0	11	3

Thus much for the Deſcription of the

the Lines upon the Carpenter's Plain Rule. Now for

Their USE.

I. *Of the Fore-ſide, or Side of Inches.*

This Side is only to meaſure the Length and Breadth of any thing to be meaſured, in Inches and Parts; the manner of doing whereof is natural to every Man: for, taking the Rule in the left-hand, apply it to the thing to be meaſured; ſo have you the Length, Breadth, or Thickneſs of the thing deſired. But,

II. *Of*

II. *Of the Back ſide.*

AND,

I. *Of the Line of Board-Meaſure.*

PROBL. I.

The Breadth *of any* Board *being given to find how much thereof in* Length *will make a Foot ſquare.*

Look for the number of Inches that your Board (or Glaſs) is broad, in the Line of *Board-Meaſure*; and the number of Inches and parts of an Inch, which ſtand againſt that, on the other ſide of your Rule, is the quantity of Inches that will make a Foot ſquare of that Board, or Glaſs, or what other thing ſoever it be to be meaſured.

Example

Example 1. *There is a Board or Plank that is 9 Inches broad, how much of that in length will make a Foot ſquare.*

Look for 9 inches upon the Line of *Board-Meaſure* (which you ſhall find at the Figure 9, upon the ſame line) and juſt againſt that, on the other ſide of your Rule, you ſhall find 16 inches which ſhews, that every 16 inches of that Piece in length, will make a Foot ſquare.

Example 2. *A Pane of Glaſs is 22 inches broad, how much thereof in length will make a Foot ſquare?*

Look for 22 inches in the line of *Board-meaſure*, and right againſt it (on the other ſide of your Rule) you ſhall find 6 inches and almoſt an half; and ſo much in length of that breadth will make a Foot ſquare.

Example

Example 3. *If any plain Superficies be 30 inches broad, how much thereof in length will make a Foot ſquare?*

Seek for 30 Inches in the line of *Board-meaſure*, and right againſt it, on the other ſide of the Rule, you ſhall find 4 inches and $\frac{4}{5}$, that is, 4 inches and 4 fifth parts of an inch.

Example 4. *If a Board be 9 inches and a half broad, how much thereof in length will make a Foot ſquare?*

Seek 9 inches and an half in the line of *Board meaſure*, and againſt that on the other ſide of the Rule you ſhall find 15 inches and about 1 ſixth part of an inch, to make a Foot ſquare.

¶ *NOTE.* All theſe Examples might be perform'd otherwiſe by the Line; for if you take the Rule in

in your left-hand, and apply the end thereof, noted with 36, to the end of the Superficies to be measured; the other edge of the Superficies will shew how many Inches, Halves, and Quarters will make a Foot square. This needs no Example.

PROBL. II.

The length and breadth of a Superficies being given, to find how many square Feet are therein contained.

By any of the ways (before taught) find how much of the breadth given will make a Foot square; then run that length from one of the ends of the Superficies as often as you can, and so many square Feet is there in that Superficies.

Example

Example. *A Board is 9 inches broad and 15 foot long; how many ſquare Feet are therein contained?*

By the firſt Example you find that at 9 inches broad, 16 inches in length do make a Foot: Wherefore take 16 inches of your Rule, and run that length along the Board from one end thereof, and you ſhall find that length to be contained in the Board of 15 Foot long, 11 times, and 4 inches over, which is $\frac{1}{4}$ of a Foot; ſo that the Board of 15 foot long, and 9 inches broad, contains 11 Foot and one Quarter. The like of any other.

II. *Of the Line of Timber-meaſure.*

PROBL. I.

The Square of any Piece of Timber at the end thereof being given, to find how much of that Piece in length will make a Foot ſolid.

The

The Uſe of the Line of Timber-meaſure, is in all reſpects the ſame as that of Board-meaſure; for knowing the ſquare of your Piece of Timber at the end thereof, you have no more to do than to look for the quantity of the Square thereof in the Line of Timber-meaſure, and right againſt it on the other ſide of the Rule, you have the quantity of inches that will make a Foot ſolid of that Piece.

Example 1. *A Piece of Timber is* 10 *Inches ſquare, how much thereof in length will make a Foot ſolid?*

Look for 10 inches in the line of Timber-meaſure, and right againſt it on the other ſide of the Rule, you ſhall find 17 inches and ſomewhat above a quarter of an inch; and ſo much of that Piece in length will make a Foot ſolid.

Example

Example 2. *If the Square of a Piece of Timber be 21 Inches, how much thereof in length will make a Foot ſolid?*

Seek 21 Inches in the Line of Timber-meaſure, and againſt it you ſhall find, on the other ſide of the Rule, almoſt 4 inches; and ſo much in length will make a ſolid Foot of Timber.

Note 1. If Timber be broader at one end than at the other, the uſual way is to add both ends together, and take half thereof for the true Square: but if the difference be very much, this way is erroneous, though for the moſt part practiſed.

Note 2. Alſo for round Timber, the uſual way is to girt it about the middle with a ſtring, and take a fourth part thereof for the ſquare; this alſo is erroneous: Therefore, for ſuch as deſire

desire curiosity and exactness, let them repair to the Rules in this Book delivered for that purpose, where they may receive ample satisfaction.

Concerning the Tables at the beginning of the Lines of Board and Timber-Measure.

The Table of Board-measure gives the length of a Foot square of any Board under 6 inches broad; therefore by the Table there set you may find that.

		Inches broad.	Foot	In.	Parts.	
If a Board be	1		12	0	0	will make a Foot square
	2		6	0	0	
	3		4	0	0	
	4		3	0	0	
	5		2	0	0	
	6		2	0	0	

By this small Table you may see that a Board of 4 inches broad will require 3 foot thereof in length to make

make a Foot ſquare,—Alſo, a Board of 5 inches broad will require 2 foot, 4 inches, and 4 fifth parts of an inch.

The Table of Timber-meaſure gives the length of a Foot ſolid of any piece of Timber or Stone whoſe *ſquare* is under 8 inches: Wherefore, by the Table at the beginning of the Line of Timber-meaſure, you may find that

If a piece of Timber be.	Inches Square.	will make a Foot ſolid.
1	256	0 0
2	36	0 0
3	16	0 0
4	9	0 0
5	5	9 0
6	4	0 0
7	2	11 0
8	2	3 0

By this Table (which is the ſame in effect with that which ſtandeth at the end of the Line of Timber-meaſure) you may ſee that a piece of Timber that is 4 inches ſquare, requires 9 Foot in length to make a ſolid Foot: Alſo a piece of 5 inches ſquare, requires

quires 5 Foot 9 Inches and $\frac{1}{7}$ parts of an Inch to make a Foot ſolid. And ſo of the reſt.

But becauſe theſe Tables go only to whole inches, I have here added two Tables, one for Board, the other for Timber; the Table for Board from one quarter of an inch to 6 inches in breadth; and the Table for Timber, from two inches ſquare to 8 inches, by inches, Halves, and Quarters.

The Tables follow.

The

The Table for Board measure.

Inch. & qu.	Feet	In.	10 par.
I	48	0	0
2	24	0	0
3	16	0	0
I. 0	12	0	0
I	9	7	2
2	8	0	0
3	6	10	2
II. 0	6	0	0
I	5	4	0
2	4	9	6
3	4	4	4
III. 0	4	0	0

Inch. & qu.	Feet	In.	10 par.
III. 0	4	0	0
I	3	8	3
2	3	5	1
3	3	2	4
IV. 0	3	0	0
I	2	9	9
2	2	8	6
3	2	6	3
V. 0	2	4	8
I	2	3	4
2	2	2	3
3	2	1	0

The Table for Timber measure.

I. 0	36	0	0
I	28	4	3
2	23	0	4
3	19	0	3
III. 0	16	0	0
I	13	7	6
2	11	9	1
3	10	1	8
IV. 0	9	0	0
I	7	11	6
2	7	1	3
3	6	4	6

V. 0	5	9	1
I	5	2	7
2	4	9	1
3	4	4	2
VI. 0	4	0	0
I	3	4	2
2	3	4	9
3	3	1	9
VII. 0	2	11	2
I	2	8	1
2	2	6	7
3	2	5	7

The Author's Advertiſement.

IF any Gentleman, or other Perſon deſire to be inſtructed in any o the Sciences Mathematical, as *Arithmetick*, *Geometry*, *Aſtronomy*, the Uſe of the *Globes*, *Trigonometry*, *Navigation*, *Surveying of Land*, *Dialling*, o the like; The Author will be read to attend them at times appointed.

Alſo if any Perſon would have h Land, or any Ground for Buildin *Surveyed*, or any Edefice or Building *meaſured*, either for the *Carpenters*, *Brick layers*, *Playſterers*, *Glaſiers*, *Joyners*, or *Maſons* Work, he is ready t perform the ſame either for *Maſter Builder* or *Workman*.

Likewiſe, if any Perſon deſire t have about his houſe or Garden an kind of Sun-dial, or Dials, of wha kind ſoever, either fix'd or movable he will prepare or make for them ſuch as they ſhall deſire.

You may hear of him where the Books are to be ſold.

THE LINE OF Proportion, or Numbers; Commonly called *GUNTER's LINE* MADE EASIE.

WHat this Line is, and how to make it, is beſt known to thoſe who make *Mathematical Inſtruments*; but the Uſes of it are ſo general, that all ſorts of Men of what Faculty ſoever, may apply it to their particular Uſes; tho' it more immediately and particularly concerns ſuch Artificers whoſe Employment conſiſts in *Menſuration*:

as *Carpenters*, *Joyners*, *Maſons*, *Bricklayers*, *Painters*, *Glaſiers*, and ſuch like; for that all kind of Menſurations, either *SUPERFICIAL*, as *Board*, *Glaſs*, *Pavement*, *Tyling*, &c. or *SOLID*, as *Timber*, *Stone*, *Columns*, *Pyramids*, &c. are by this Line moſt eaſily, ſpeedily and exactly perform'd: For whatſoever thing, concerning Meaſure, that may be performed by *Arithmetick*, this Line will do exactly, and much ſooner; as by the working of the ſeveral *Rules* in *Arithmetick*, by this Line ſhall be plainly made appear.

CHAP. I.

NUMERATION upon the Line.

BEfore I ſhew you how to number upon the Line, it will be neceſſary to let you underſtand how the Line

Line is divided and numbred, as alſo what thoſe Diviſions and Numbers ſet to them upon the Ruler, do ſignifie.

Know therefore, that the Line of Numbers begins at the Figure One, and ſo proceeds ſucceſſively from 1 to 2, 3, 4, 5, 6, 7, 8, 9, to 10 (or 1 in the middle of the Line; and then on farther, by 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, at the end of the Line.

The firſt 1, which ſtandeth at the beginning of the Line, repreſenteth the *one tenth part* of any Unite or Integer, as *one tenth* part of a *Foot*, *one tenth* part of a *Yard*, *Ell*, *Perch*, *Mile*, &c. Or it may ſignifie *one tenth* of a *Year*, *Month*, *Hour*, &c. Or the *one tenth* of a *Pound*, *Shilling*, or *Penny*, &c. Or the *one tenth* Part of any thing, either in *Number*, *Weight*, *Meaſure*, *Time*, or the like. The Figure 2, ſignifies *two tenth Parts* of any thing: The Figure 3, *three tenth Parts*: The Figure 4, *four tenth*

parts, *&c.* till you come to the ſecond 1, which ſtandeth in the middle of the line; which one ſignifieth *One whole Unite* or *Integer*, as one whole *Foot*, *Yard*, *Perch*, &c.

Now the other intermediate Diviſions, thoſe which ſtand between the Figures 1 and 2 (which are in number ten) do repreſent (each of them) one hundredth part of one Unite, or Integer; ſo the firſt Diviſion beyond the figure 1, repreſents 1 hundred parts of the Integer; the ſecond Diviſion, 11 hundred Parts of the Integer; and ſo on: the figure 2 repreſenting 20 hundred Parts of the Integer; and the next Diviſion beyond 2, is 21 hundred Parts, and ſo on, till you come to the figure 1 in the middle of the line, which repreſenteth one whole Integer. The figure 2 ſignifieth *two whole Integers*; the figure 3, *three whole Integers*, and ſo on till you come to 10 at the end of the line, which

ſignifieth *Ten whole Integers*; and the intermediate Diviſions, which ſtand between 1 and 2 in the middle of the line, are (every of them) *tenth parts* of the Integer. So the Rule contains *Ten whole Integers*, every of which is divided into ten parts.

But if upon the Line you would count Numbers of more places than two (which are all Numbers above 10) then the 1 which is at the beginning of the line, muſt be accounted *one Integer*; and the 1 in the middle of the line, *ten Integers*; and the 10 at the end, will be 100 *Integers*.

But yet farther, If upon the line you would expreſs Numbers of more places than *Three* (which are all Numbers above 100) then the 1 at the beginning of the line is to be accounted *Ten Integers*, the 1 in the middle *One hundred Integers*; and the 10 at the end of the line, *One thouſand Integers*, &c.

And if you proceed yet farther; then the 1, at the beginning, muſt be accounted for *one hundred Integers*; that in the middle, *one thouſand*; and the 10 at the end of the line, for *Ten thouſand Integers.*

In this manner you might proceed farther, by counting the firſt 1 for 1000, 10000, *&c.* Integers: but to four places is ſufficient; which by a Rule of a competent length (as of two Foot) any queſtion concerning Meaſuring, may be exactly enough perform'd.

The Diviſions and Numbers on the Line being thus explained, it reſteth now to ſhew you how to find that Point upon the Line, which ſhall repreſent any number propoſed: and that I ſhall ſhew you in theſe *Propoſitions* following, which may fitly be called

NUMERATION.

PROP.

PROP. I.

A whole Number *conſiſting of Two, Three, or Four Places, being given; to the* Point *upon the* Line *which repreſenteth the ſame.*

NOTE, Let your Number given be of how many places ſoever; for the *Firſt* Figure of your Number, you muſt take the ſame Figure upon the line: For the *Second* Figure in your Number, take the Number thereof on the grand (or larger) intermediate Diviſions on the line. For the *Third* Figure in your Number, take the Number thereof on the ſmaller intermediate Diviſions on the line. And for your *Fourth* Figure, you muſt find its place by eſtimation; by ſuppoſing the ſpace or diſtance of the intermediate Diviſion to be divided into 10 parts, according to the nature of the line.

Example 1. *Let it be required to find the Place of* 15 *upon the Line.*

For your first Figure 1, count the 1 in the middle of the Line; then for the 5, which is your second Figure, count five of the grand (or larger) intermediate Divisions upon the Line, and that point is the very place upon the Line representing 15.

Note, That every fifth of the grand intermediate Divisions is drawn forth with a longer Line than the rest, for ease in counting.

Again, *To find the place upon the Line representing* 37. For your first Figure, 3, count the Figure 3, which stands between the 1 in the middle, and 10 at the end upon the line; then for the 7, count 7 of the intermediate Divisions, and that Point is the place upon the Rule representing 37.

Example 2. *Let it be required to find the place of* 134 *upon the Line.*

For

For your first Figure 1, count the 1 in the Middle of the line; for your second Figure 3, count three of the grand Divisions; and for the third Figure 4, count 4 of the smallest intermediate Divisions, and that very point is the place upon the line representing 134.

Again, *To find the place representing* 308. For your first Figure 3, count the three which stands between the middle 1 and 10 upon the Line: For your second Figure 0 (which is a Cypher) count none of the grand Divisions; but for your last Figure 8, imagine the first grand Division following the figure 3, to be divided into 10 parts, and imagine 8 of 'em in your mind; and that Point shall be the place upon the line representing 308.

Ex-

Example 3. *Let it be required to find the place of* 1350.

For your firſt Figure 1, take 1 on the middle of the line: For your ſecond Figure 3, take the Figure 3 upon the line upwards: For the 5, count five of the grand intermediate Diviſions; and that is the place of 1350.

Again, *To find the place of* 1626: For your firſt Figure 1, count the 1 on the middle of the line: for your ſecond Figure 6, count the Figure 6 upon the line upward: then for your third Figure 2, count two of the grand Diviſions; and for your laſt Figure 6, eſtimate ſix tenth parts of the next grand Diviſion (which is ſomething more than half the diſtance, becauſe 6 is more than half 10,) and that is the Point upon the line repreſenting 1626.

Note, By theſe Examples laſt mentioned, you may perceive, that the Fi-

Figures 1, 2, 3, 4, 5, 6, 7, 8, 9, do ſometime ſignifie themſelves alone, ſometimes 10, 20, 30, *&c.* ſometimes 100, 200, 300, *&c.* as the Work performed thereby ſhall require. The firſt Figure of every Number is always that which is here ſet down, and the reſt of the Figures are to be ſupplied according as the nature of the *Queſtion* ſhall require.

And by this variation and change of the *Powers* of theſe *Numbers* from 1 to 10, or 100, or 1000, any Proportion, either *Arithmetical* or *Geometrical*, may be wrought. One whereof I will inſert, for your better exerciſe of numbering on the *Line*; by the often practice whereof, you will find the Work facile and delightful; which ſhall be this following,

PROP.

PROP. II.

Having two Numbers given to find as many more as you pleaſe, which ſhall be in Continual proportion *one to another, as the two Numbers given were.*

FOR the working of this Propoſition, this is THE RULE: *Place one Foot of the Compaſſes in the firſt given Number on the Line, and extend the other Foot to the ſecond given Number; then may you turn the Compaſſes from that ſecond Number to a third, from that third to a fourth, from that fourth to a fifth, a ſixth, a ſeventh,* &c. to what Number of Places you pleaſe.

Example 1. *Let the two given Numbers be* 2 *and* 4.

Place one Foot of your Compaſſes in 2, at the beginning of the Line,

Line, and extend the other Foot to 4; then that Foot which now ſtandeth in 2, being turned about, will reach from 4 to 8, and from 8 to 16, from 16 to 32, from 32 to 64, from 64 to 128.

But when your Compaſſes ſtand in 64; if you turn them about yet farther, they will fall beyond the end of the Line; wherefore you muſt place one Foot in ſome other 64, nearer the beginning of the Line, and then the other Foot will reach to 128, and from 128 to 256, and from 256 to 512, and from 512 to 1024: but here it will go off of your Line again, wherefore (as before) you muſt chuſe another 512 nearer the beginning of the Line; and there placing your Compaſſes, they will reach to 1024, from 1024 to 2048, from 2048 to 4096, *&c.*

Ex-

Example 2. *But if the given Number were* 10 *and* 9 decreasing,

Then place one Foot in 10 at the end of the Line, and extend the other downwards to 9; the same extent will reach still downwards to 8. 1 (or 8 $\frac{1}{10}$) and from 8. 1 to 7. 29, and still downwards from 7. 29 to 6. 56.

Likewise, if the two first Numbers had been as 1 to 9, the third Proportional would have been 81, the fourth 729, and the fifth 656, with the same extent of the Compasses.

Again:

Let the two Numbers be 10 *and* 12: Place one Foot in 10, and extend the other to 12, that extent will reach from 12 to 14. 4, and from thence to 17. 28.

But if the Numbers were 1 and 12, then the third Proportional would be 144, and the fourth 1720, and all with the same extent of the Compasses.

CHAP.

CHAP. II.

MULTIPLICATION by the Line.

IN Multiplication, the Proportion is this: As 1 upon the Line,

Is to one of the Numbers to be multiplied:

So is the other of the Numbers to be multiplied,

To the Product of them, which is the Number ſought.

Example 1. *Let it be required to multiply* 5 *by* 7.

The Proportion is;

As 1 : is to 5 :: ſo is 7 : to 35.

Therefore,

Set one Foot of your Compaſſes in 1, and extend the other Foot to 5; with that extent of the Compaſſes place

place one Foot in 7, and the other Foot will fall upon 35, which is the Product.

Example 2. *Let it be required to multiply* 32 by 9.

The Proportion is ;

As 1 : to 9 : ſo 32 : to 280.

Set one Foot in 1, and extend the other Foot to 9 ; that ſame extent will reach from 32 to 288, which is the Product or Sum of 32, being multiplied by 9. Otherwiſe,

Set one Foot in 1, and extend the other to 32 ; the ſame extent will reach from 9 to 288, as before.

Example 3. *Let it be required to multiply* $8\frac{75}{100}$ *by* $\frac{45}{100}$.

The Analogy or Proportion is,

As 1 : to 8.75 : ſo 6.45 : to 56.44 *ferè.*

Set one Foot in 1, and extend the other to 8.75 ; the ſame extent applied forward upon the Line will reach from 6.45, to 56.44 *ferè.* Or

Or if you ſet one Foot in 1, and extend the other to 6. 45: the ſame extent will reach from 8. 75 to 56. 44 almoſt (namely, to 43 ¾) as before.

CHAP. III.

DIVISION by the Line.

IN Diviſion three things are to be minded, *viz.*

The { *Dividend*, or Number to be divided.
Diviſor, the Number by which the Dividend is divided.
Quotient, which is the Number ſought.

And, as often as the *Diviſor* is contained in the *Dividend*, ſo often doth the *Quotient* contain *Unity*.

For the working of Diviſion, this is the Analogy, or Proportion.

As

As the *Diviſor*,
is to *Unity*, or 1,
So is the *Dividend*,
to the *Quotient*.

Example 1. *Let it be required to divide* 35 *by* 7.

The Proportion is,

As 7 : to 1 : : ſo 35 : to 5.

Set one Foot of the Compaſſes in 7, and extend the other Foot downwards to 1 ? that ſame extent will reach from 35 downwards to 5, which is the Quotient; and ſo many times is 7 contained in 35.

Otherwiſe,

Extend the Compaſſes upwards from 7 to 35; that ſame extent will reach upwards from 1 to 5, as before.

Example 2. *Let it be required to divide* 288 *by* 32.

The Proportion is,

As 32 : to 1 : : ſo 288 : to 9.

Ex

Extend the Compaſſes downwards rom 32 to 1, the ſame extent will each downwards from 288 to 9. which is the Quotient.

Or extend the Compaſſes upwards rom 32 to 288; the ſame extent vill reach upwards from 1 to 9, as efore.

Example 3. *Let it be required to divide* 56.34. *by* 8.75. The Proportion is,

As 8.75 : to 1 :: ſo 55.44: to 6.45.

Extend the Compaſſes downwards rom 8.75 to 1; the ſame extent will each downwards from 56 44 to .45.

Or, Extend them upwards from .75, to 56.44; the ſame will reach pwards from 1 to 6.45, as before.

Note this in *Diviſion*, That ſo many times as the *Diviſor* may be orderly ſet under the *Dividend* in *Arithmetical Work*, ſo many places of *Figures*

gures ſhall be in the *Quotient* your *Diviſion*: As if 34784 we to be divided by 75, the *Quoti* ſhall conſiſt of Three Figures on ly, namely of 463, becauſe 7 can be but three times ſet order under 34785, in *Arithmetical* peration.

CHAP. IV.

The GOLDEN RULE Direct by the Line.

THis Rule may well be termed th *Golden Rule*, it being the mo uſeful of all others: for having thr Numbers given, you may, by it, fi a fourth in proportion to them; by divers *Examples* following ſhall made plain. And this *Rule* is pe formed upon the *Line*, with the lik Eaſe and Exactneſs, as any of tho

fore-mentioned: And for the work-
g of it upon the Line, this is the
neral

ANALOGIE or *PROPORTION.*

As the *First Number* given,
Is to the *Second Number* given:
So is the *Third Number* given,
To the *Fourth Number* required,

Or,

As the *First Number* given,
Is to the *Third Number* given:
So is the *Second Number* given,
To the *Fourth Number* sought.

Where-

Wherefore

GENERAL RULES.

Always, *Extend the* Compaſ*from the* Firſt Number *to* Second, *and that* Diſtance, Extent, *applied the ſame upon the* Line, *ſhall reach fr the* Third, *to the* Fourth Number *required.*

Or, otherwiſe, *Extend the C* paſſes *from the* Firſt Num *to the* Third, *and that Ex applied, the ſame way, ſhall reach from the* Second *to* Fourth.

Either of theſe ways will effect ſame things, as by *Examples* follow ſhall be made appear.

And it is neceſſary thus to vary *Proportion*, ſometimes, to avoid opening of the Compaſſes too wi For when the Compaſſes are ope to a very large extent, you can ther take off any Diſtance exa nor give ſo good an Eſtimate of

parts required, as you may do when they are opened to a leſſer diſtance: But this you will find out beſt by practice; and therefore I will now proceed to Examples.

Example 1. *If* 45 *Yards of Cloth coſt* 30 l. *what will* 84 *Yards coſt at the ſame rate?*

As 45 : to 30 :: ſo 84 : to 56.

Extend the Compaſſes from 45, downward to 30, that extent will reach downward from 84, to 56 *l.* the price of 84 Yards.

Or, extend the Compaſſes upwards from 45, to 84, the ſame will reach from 30 to 56, as before.

Example 2. *If* 26 *Acres of Land be worth* 64 l. *a Year; what is* 36 *Acres of the like Land worth by the Year?*

As 26 : to 64 :: ſo 36 : to 88. 615.

Extend the Compaſſes from 26 to 64, the ſame extent will reach from

36 to $18\frac{615}{1000}$ parts (which is about 12. *s.* 3 *d.* 2 *q.*) and ſo much is 36 Acres of the like Land worth by the Year.

Example 3. *If* 100 l. *yield* 6 l. *Intereſt for one Year, or* 12 *Months, what ſhall* 75 l. *yield?*

As 100 : to 6 :: ſo 75 : to 4.50.

Extend the Compaſſes from 100 to 6, the ſame extent will reach from 75 to 4.50 (or $4\frac{1}{2}$) which is 4 *l.* 10 *s.* and ſo much will 75 *l.* yield Intereſt in the Year.

Example 4. *If* 75 l. *yield* 4 l. 10 *s. Intereſt for one year, or* 12 *months, what will* 100 l. *yield?*

As 75 : to 4.50 :: ſo 100 : to 6.

Extend the Compaſſes downwards from 75 to 4.50, the ſame extent will reach from 100 to 6; and ſuch Intereſt will 100 *l.* yield.

Many

Many other *Queſtions* might be added; but the *Rule* (and manner of working it) is ſo *plain*, that it needs them not; and ſo *general*, that he which can reſolve one, may as well reſolve another: and therefore I ſhall ſay no more of it in this place.

CHAP V.

The GOLDEN-RULE *Reverſe by the Line.*

IN this *Reverſe* or *Backward Rule* of *Three*, this Note is ſpecially to be obſerved, That if the *Third Number* be *Greater* than the *Firſt*, then will the *Fourth Number* be *Leſs* than the *Second*. And on the contrary; If the *Third Number* be *Leſs* than the *Firſt*, then the *Fourth* Number will be *Grea-*

ter than the *Second*: As by *Examples* will appear.

Example 1. *If* 12 *Workmen, do any Piece of Work in* 8 *days, how many Workmen ſhall do the ſame Piece of Work in* 2 *days?*

It is here to be noted, That in this *Queſtion* 12 is not the firſt Number (though it be firſt named) but 2; for the middlemoſt Term of the three muſt be of the ſame kind with the fourth Number which is to be ſought; as in this *Example* it is *Men*, therefore 12 (which are *Men*) muſt ſtand in the *middle*, or *ſecond place*, becauſe the *fourth Number*, which is to be ſought, is alſo *Men*: And therefore the Numbers will ſtand thus;

days.	men.	days.
2	12	8

For

For if 8 days require 12 Men, then 2 days (which is but a fourth part of 8 days) ſhall require four times 12 Men, that is, 48 Men.

For here, *Leſs* requires *More*; that is, *Leſs Time*, *More Hands*: and hence the Work is contrary to the *Direct Rule*. Wherefore to effect it, this is

The RULE.

Extend the Compaſſes from the Third Term, *to the* Firſt: *the ſame extent will reach (being turned the contrary way) from the* Second Term *to the* Fourth:

Or, *The extent from the* Firſt Term *to the* Third, *will reach (the ſame way) from the* Second *to the* Fourth,

As in this Example.

Extend the Compaſſes from 8 downwards to 2, the ſame extent will reach from 12 (the contrary way on the Line) to 48, which is the

Number of Men that will effect the ſame Piece of Work in two days.

Or, Extend the Compaſſes from 2 to 8, the ſame extent will reach (the ſame way) from 12 to 48, as before.

Example 2. *If 1 Cloſe will graze 21 Horſes for 6 Weeks, how many Horſes will the ſame Cloſe graze for 7 Weeks?*

Extend the Compaſſes from 6 to 7; for you muſt always extend your Compaſſes to Numbers of one kind or denomination: as here 6 and 7 are both Horſes, the ſame Extent will reach from 21 backward to 18; and ſo many Horſes will the ſame Cloſe graze for 7 Weeks.

CHAP.

CHAP. VI.

Of DUPLICATE PROPORTION by the Line.

Duplicate Proportion is ſuch a Proportion as is between *Lines* and *Superficies*, or between *Superficies* and *Lines*.

I. *Of the Proportion of LINES to SUPERFICIES.*

The RULE.

Extend the Compaſſes from the First, *to the* Second Number *of the ſame* Denomination; *that ſame extent (being doubled) ſhall give the diſtance from the* Third Number *unto the* Fourth.

Example 1. *If the* Diameter *of a* Circle *be* 14 *Inches, and the* Area *or Content thereof be* 154 *Inches; what will be the Content of another* Circle, *whoſe* Diameter *is* 28 *Inches?*

Extend the Compaſſes from 14 to 28; that extent doubled, will reach from 154 to 616: for firſt it will reach from 154 to 308, and from thence to 616; and that is the *Area* or *Content* of a *Circle* whoſe *Diameter* is 28.

Example 2. *If a Piece of Land that is* 20 *Pole ſquare, be worth* 30 *l. what is a piece of Land of the ſame Goodneſs worth, that is* 35 *Pole ſquare?*

Extend the Compaſſes from 20 to 35; that extent doubled will reach from 30 to 91.8, that is, 91 *l.* $\frac{8}{10}$ of a Pound, which is 16 *s.* and ſo much is ſuch a piece of Land worth.

II. *Of*

II. *Of the Proportion of* SUPERFICIES *to* LINES.

The RULE.

Extend the Compaſſes unto the half of the diſtance between the two Numbers of the ſame Denomination; that ſame extent ſhall reach from the Third Number *to the* Fourth *required.*

Example 1. *Let there be two Circles given, the Area or Content of the one being* 154, *and its Diameter* 14: *the Area of the other Circle is* 616; *what is the length of its Diameter?*

Upon your Line divide the diſtance between 154 and 616 into two equal parts; then with that diſtance ſet one Foot in 14, and the other ſhall fall upon 28, which is the length of the Diameter of the other Circle, whoſe Area is 616.

Example 2. *There is a piece of Land containing* 20 *Pole ſquare worth* 30 l. *there is another piece worth* 91 l. 16 s. *how many Pole ſquare ought that piece to contain?*

Take with your Compaſſes half the diſtance between 30 *l.* and 91 *l.* 16*s.* then ſet one Foot in 20 Pole and the other Foot will reach to 35 Pole; and ſo many Pole ſquare muſt the Land be that is worth 91 *l.* 16 *s.*

CHAP. VII.

Of TRIPLICATE PROPORTION by the Line.

TRiplicate Proportion is ſuch a *Proportion* as is between *Lines* and *Solids*, or between *Solids* and *Lines*.

I. *Of*

I. *Of the Proportion between* LINES *and* SOLIDS.

The RULE.

Extend the Compaſſes from the Firſt Number to the Second of the ſame Denomination; that extent (being tripled) ſhall reach from the Third Number to the Fourth.

Example. *There is a Bullet whoſe Diameter is* 4 *Inches, weighing* 9 l. *what ſhall another Bullet of the ſame Metal weigh, whoſe Diameter ſhall be* 8 *Inches?*

Extend the Compaſſes from 4 to 8 (the two *Diameters*) the ſame extent (being tripled) will reach from 9 to 72, which is the weight of a *Bullet* whoſe *Diameter* is 8 Inches.

II. *Of the Proportion of* SOLIDS *to* LINES.

The RULE.

Extend the Compaſſes unto the third part of the diſtance between the two Numbers *of like* denomination; *that ſame extent ſhall reach from the* Third *to the* Fourth Number *required.*

Example. *The weight of a Cube being 72 pound, the Side whereof was 8 inches; and the weight of another Cube of the ſame matter weighing nine pound, what muſt the Side be?*

Upon your Line divide the diſtance between 9 and 72 into three equal parts; then ſet one Foot of that diſtance in 8, and the other Foot ſhall reſt in 4, the length of the Side of the Cube required.

CHAP.

CHAP. VIII.

The Extraction of the SQUARE-ROOT by the Line.

TO extract the *Square-Root*, is to find a *Mean Proportional Number* between 1 and the Number given; and therefore is to be found by dividing the ſpace between them into two equal parts.

Example. *Let it be required to find the Square-Root of* 36.

Extend the Compaſſes from 1 to 36, the middle way upon the Line between theſe two Numbers is 6, which is the Square Root of 36. In like manner you may find the Square-Root of 81 to be 9, of 144 to be 12, of 256 to be 16; and of other Numbers, as in this Table.

Root.	*Square.*	*Root.*	*Square.*
1	1	11	121
2	4	12	144
3	9	13	169
4	16	14	196
5	25	15	225
6	36	16	256
7	49	17	289
8	64	18	324
9	81	19	361
10	100	20	400

If you ſuppoſe the Number to have Pricks over every ſecond Figure, as is uſual in the *Arithmetical Operation*, then if the laſt Prick towards the left hand fall over the laſt Figure (which will always be when the number of Figures are *Odd*) then it will be beſt to place Unity at the 1 in the middle of the Line, ſo that the *Root* and the *Square* may both fall forwards towards 10 at the end of the Line. But

But if the Number of Figures be *Even*, it will then be beſt to place Unity at 10 at the end of the Line; ſo the *Root* and the *Square* both will fall backwards towards the middle of the Line.

CHAP. IX.

The Extraction of the CUBE-ROOT *by the Line.*

TO extract the *Cube-Root*, is to find the firſt of two mean Proportionals between 1 and the Number whoſe *Cube-Root* you require; and is therefore to be found upon the Line, by dividing the ſpace between them into three equal parts.

Example. *Let it be required to find the Cube-Root of* 216.

Extend

Extend the Compasses from 1 to 216, one third part of that distance shall reach from 1 to 6, which is the *Cube-Root* of 216. In like manner you may find the *Cube-Root* of 729 to be 9, of 1728 to be 12, of 110592 to be 48, of 493039 to be 79, *&c.* as in this Table.

Root.	*Cube.*	*Root.*	*Cube.*
1	1	11	1331
2	8	12	1728
3	27	13	2197
4	64	14	2744
5	125	15	3375
6	216	16	4096
7	343	17	4913
8	512	18	5832
9	729	19	6859
10	1000	20	8000

Now because it is troublesome in the *Square-Root* to divide the space into two, and in the *Cube-Root* into three

three equal Parts, you may (if you have often occaſion for this Work) have on your Rule other Lines of Numbers; as one twice, and another thrice ſo long as the other; and then this Work may be wrought upon the Lines, without dividing the diſtance upon the Line.

CHAP. X.

The Uſe of the LINE *applied to* Superficial-Meaſure, *ſuch as Board, Glaſs, Wainſcot, Pavement, Hangings, Painting,* &c. *of what kind ſoever.*

THE *Meaſures* by which *Board, Glaſs, Timber, Stone,* and ſuch like, are meaſured, is by the *Foot*, a Foot containing 12 *Inches*; and each Inch into eight Parts, called *Halves*, *Quarters* and *Half-quarters:*

ters: But this kind of Division not being consentaneous or agreeable to the divisions upon your Line of *Proportion*; where between 1 and 2 is divided (not into 8, but) into 10 parts, the like between 2 and 3 into 10 parts, and so between 3 and 4, 4 and 5, *&c.* Therefore I hold it requisite, both for ease and exactness, to have every Inch on your Two-foot Rule divided, not into 8, but into 10 equal Parts, which hereafter (throughout this Book) we will call *Inch-measure*.

Again, Whereas your *Foot* is divided into 12 equal parts, called *Inches*, I would have your *Foot* divided into 10 equal parts, and each of those parts sub-divided into 10 other equal parts, so will your whole *Foot* contain 100 equal parts, which will be agreeable to the divisions of your *Line*, and facilitate the Work, as by the *Examples* in this kind given will be

be made to appear; and this we ſhall hereafter call *Foot-meaſure.*

But if any Perſon be ſo wedded to *Inches*, *Halves*, and *Quarters*, that he will not be beaten out of his Opinion, but perſiſt therein, and yet is deſirous to have knowledge in the Uſe of this Line; I ſay, ſuch Perſon may have added to the ſide of his Inches, Halves, and Quarters, (by way of Facing, as I term it) a Line of *Foot-meaſure*, and alſo his inches into 10 as well as 8, ſo that he may meaſure by one, and work upon his Line by the other. And this indeed will be neceſſary to be done, upon the Rules of thoſe ingenious Artificers who need them not; for that they many times meet with wilful Perſons, that will have them to meaſure their way, how diſconſentaneous to Reaſon ſoever it be.

In this nature would I have the Rule divided; and in this manner have I cauſed them to be made, both

for

for my ſelf and others: And a Figure of Foot and Inch-meaſure I have inſerted towards the beginning of the Book.

And here note, that what is here ſaid concerning dividing the *Inch.* and *Foot* into 10 parts, the like is to be underſtood of the *Yard*, *Ell*, *Pole*, or *Perch*, or any other *Meaſure* whatſoever.

Theſe things being premiſed, we will now proceed to Examples.

I. *Examples in Inch-meaſure only.*

Example 1. *Let a Board or Plank be* 27 *Inches broad, and* 263 *Inches long; how many ſquare Inches is there in ſuch a Plank?* The Proportion is,

As 1, is to 27, the breadth in Inches:

So is 263, the length in Inches,

To 7101, the number of ſquare inches in the whole Plank.

Ex-

Extend the Compaſſes from 1 to 27; the ſame extent, forwards, will reach from 263, to 7101, the Content.

Or, you may extend the Compaſſes from 1 to 263, the ſame will reach from 27 to 7101, as before.

Example 2. *Let a Pane of Glaſs be* 53. 4. *Inches broad, and* 126. 8 *Inches long; how many Foot is there in that Pane?* The Proportion is,

As 144 (becauſe 144 inches make 1 Foot)
is to 53. 4, the breadth in inches:
So is 126. 8, the length in inches,
to 47. 06, the Content in Feet.

Extend the Compaſſes from 144 downwards to 53. 4; the ſame will reach (the ſame way) from 126. 8, to 47. 06, which is 47 Foot and $\frac{06}{100}$ parts of a Foot, the Content of the whole Pane.

Ex-

Example 3. *If a Marble Foot-pace or Walk be* 20 *Inches broad, how much in length of that will make a Foot ſquare?* The Proportion is,

As 20, the breadth in inches,
is to 144, the inches in one Foot
So is 1 Foot unto the length of one Foot in inch-meaſure.

Extend the Compaſſes from 20 to 144; that extent will reach the ſame way from 1, to 7. 2: ſo that 7 inches and $\frac{2}{10}$ of that breadth will make a Foot ſquare.

II. *Example in Foot-meaſure only.*

Example 1. *Let a Floor or Stone-pavement be* 52 *Foot broad, and* 110 *Foot long, how many Foot ſquare is the Floor or Pavement?*

The Proportion is,

As 1 Foot,
to 52 Foot the breadth:

So 100. 5 Foot the length,
to 5746 the Content in ſquare Feet.

Extend the Compaſſes from 1 to 52, the ſame will reach from 110. 5, to 5746, the content of the Pavement or Floor in ſquare Feet.

Example 2. *There is a Plank of Cedar 2 Foot 25 parts broad; how much in length thereof will make a Foot ſquare?* The Proportion is,

As 2. 25 the breadth,
is to 1:
So is 1, or any number of Feet,
to the length of a Foot ſquare in Foot-meaſure.

Extend the Compaſſes from 2. 25 to 1; that extent will reach back from 100, which is one Foot, to 44 parts; and ſo many parts in length of that Plank will make a Foot. In

like

like manner 88 parts will make 2 Foot, 1 Foot 32 parts will make 1 Foot, *&c.* For,

As 2. 25 is to 1 Foot:

So is { 100 / 200 / 300 } Parts, to { 44 / 88 / 132 } Parts

III. *Examples in* Inch-measure *and* Foot-measure *together.*

Example 1. *Let a* Board *be* 30 *Inches broad, and* 15 *Foot and* ½ *or* 25 *parts long; how many Foot square doth such a Board or Plank contain?*

The Analogy is,

As 12 Inches,
to 30, the breadth in Inches:
So 15. 25, the length in Feet,
to 38. 125, the content in Feet.

Extend the Compasses from 12 to 30, the same will reach from 15. 25 to

to 38. 125; and ſo many Foot ſquare is contained in ſuch a Plank.

I will conclude this chapter with this uſeful and neceſſary *Problem*: namely;

By having the length and breadth of any long Square, or Parallelogram given to find the length of the Side of a Geometrical Square equal thereunto.

This by the Line is eaſily effected; for if you take the half-diſtance upon your Line between the length and the breadth, the Number upon which the Compaſs point reſteth, ſhall be the length of the Side of the Geometrical Square equal to the long Square, or Parallelogram.

Note, By a *long Square or Parallelogram is meant any Square, whoſe Sides are longer than one another, as any long Table, &c. But a Geometrical Square is that whoſe 4 ſides are all of one length, and the Angles all ſquare or right Angles.*

Ex-

Example. Let the longer Side of a Parallelogram be 183 inches, and the breadth 30 inches: If you divide the distance upon your line betwee these two Numbers into two equa parts, the Compass-point shall re upon 74 inches 10 parts: So that Geometrical Square, whose Side 74. 10, shall be equal in Area to Long Square, whose Sides are 30 an 183.

So if you multiply 183 by 30, th Product will be 5490, whose Squar Root is 74. 1. And 74. 1 multiplie by 74. 1 produceth 5490. 81, whic is 5490. 1 as near as can be estimat upon the Line.

A SUPPLEMENT

To the Use of the Line *of* Proportion, *or* Numbers: *But more particularly to this* 10*th. and the* 17*th Chapter following; performing the more difficult* Problems *concerning* Superficial *and* Solid Measures (*as* Board, Timber, Stone, *&c.*) *for more* Easily, Expeditiously, *and* Exactly, *than by the Ways there directed.*

FOR the effecting whereof it will be necessary (and so I would advise every *Artificer*) to have upon his *Two-foot Rule* (besides the common *Double-Line* of *Numbers*, as it is usually put upon all *Two-foot Rules*) one other *Single-Line* of *Numbers* of

one *Radius*, which muſt be exactly the Length of the other Two, which are upon the Common *Two-foot Rules*. By which means theſe following (and many other *Problems*) will be far more eaſily and accurately performed than they can by the *Common Double-line* alone. I ſhall give you *Examples* of ſome few of them whereby the reſt (and ſeveral others) will be the better apprehended.

PROB. I.

Having the Length and Breadth of a Parallelogram or long Square, given, to find the length of the Side of a Geometrical Square, whoſe Superficial Content ſhall be equal to the long Square.

THIS hath relation to what is done in the Tenth Chapter. And

I. *In* INCH-MEASURE.

Let the length of the Parallelogram *be* 183 Inches, *and the breadth* 30 Inches.—— This is the Third *Example* of the *Tenth Chapter* before-going.

Take with your Compasses (out of the *Double-Line* of *Numbers*) the Distance between 30 the *Breadth*, and 183 the *Length*. The Compasses opened to this distance; Set one Foot in 30 (the lesser Side) and the other will reach (upwards) to 74. 1 in the *Single Line* of *Numbers*; and that is the Side of a *Geometrical Square* equal to the *Parallelogram*: Or,

The Compasses being opened from 30, to 183, in the *Double-Line*; If you set one Foot in 183 (the greater side) the other will reach (downwards) to 74. 1 Inches, the Side of the Geometrical Square.

II. *In Foot-Meaſure,*

Let there be an Oblong Superficies, *whoſe* Breadth *let be* 7. 25 *Foot, and its* Length 32. 5 *Foot : what ſhall the ſide of a* Geometrical Square *be, whoſe* Area *ſhall be equal to the given* Parallelogram ?

Take in your Compaſſes the diſtance between 7. 25 (counted in the lower part of the *Double-Line*) to 32.5 (counted in the upper part:) Then ſet one Foot in 32. 5 (counted in the *Single-Line*) and the other will reach (downwards) to 15.35 Foot, the ſide of the *Geometrical Square* required.

Example 2. *Let there be a* Parallelogram, *whoſe length is* 25. 5 *Foot ; and breadth* 12. 3 *Foot : what is the ſide of a* Geometrical Square *equal thereunto?*

PROB.

PROB. II.

TO find the true Square of unequal-ſided Timber or Stone.

I. *In Inch-meaſure.*

Example 1. *There is a ſquared Piece of* Timber, *whoſe Breadth at the End is* 13. 2 *Inches, and Depth* 9. 5 *Inches: what is the Side of a Square equal thereunto?*

Take out of your *Double-Line* the diſtance between 9. 5 and 13. 2. With this diſtance, upon the *Single-Line*, ſet one Foot in 13. 2, and the other will reach downwards to 11. 1 Inches; the Side of the Square required.

Example 2. *There is a Stone whoſe Sides at the End are* 11 *Inches and* 18 *Inches: what is the Side of a Square equal thereto?* Take

Take the distance between 11 and 18 out of the *Double-Line*, and that will reach upon the *Single Line* from 11 (upwards) or from 18 (downwards) to 14. 07 Inches, which is the Side of the Square required.

II. *In Foot Measure.*

Example 1. *There is a squared Piece of* Timber, *whose Sides at the End thereof are* 2. 25 *Foot, and* 3. 75 *Foot: what is the Side of a Square equal to the End thereof?*

The distance between 2. 25 and 3. 75, taken out of the *Double-Line*, will reach upon the *Single-Line* from 2. 25 (upwards) or from 3. 75 (downwards) to 2. 9 Foot, which is the Side of the Square required.

III.

III. *Of tapering Timber.*

This hath Relation to the Work of the 17th Chapter following; and for it this one *Example* following ſhall ſuffice.

Example. *Let there be a Piece of ſquared taper Timber, whoſe Sides at the greater End are* 3. 6, *and* 2. 8 *Foot; at the leſſer End* 2. 5, *and* 1. 7 *Foot; and the length thereof* 23. 4 *Foot.*

1. Extend the Compaſſes from 1, to 2. 8, the ſame Extent will reach from 3. 6, to 10. 08 Foot, the *Area* of the *Greater End.*

2. Extend the Compaſſes from 1, to 1. 7, the ſame will reach from 2. 5, to 4 25 Foot, the *Area* of the *Leſſer End.*

3. Take the diſtance (upon the *Double-Line*) between 4. 25, and 10. 8; that diſtance applied to the

Single-Line, will reach from 4. 25, to 6. 54. (the *Geometrical Mean* between the *Area's* of the two *Ends*.

4. Add the two *Area's* and this *Geometrical Mean* together, and their Summ will be 20. 87.

The *Area* { of the greater End, 10. 08
of the leſſer End, 4. 25
the Geometr. Mean, 6. 54
Their Summ 20. 87

Now the Length of the Piece being 23. 4 Foot, one Third part thereof is 7. 8 Foot: Wherefore,

5. Extend the Compaſſes from 1, to 7. 8 Foot (which is One Third part of the Length of the Piece) that Extent will reach from 20. 87 (the Summ of the *Area's* and Mean before found) to 162. 78 Foot: And that is the true Content of the whole Piece of Timber, which is 162 Foot, and ſomewhat above 3 quarters of a Foot.

Note,

Note, If this Piece had been measured by adding the *Area's* of the two Ends together, and taking the half of them, and multiplying that Half by the Length of the Piece, the Quantity would be found to be 167. 66 Foot, which is almoſt 5 Foot more than it ſhould be.

What is ſaid here concerning *Tapering Timber ſquared*, the like is to be underſtood of *Round Tapering Timber*, or *Timber-Trees growing*.

CHAP. XI.

Of YARD-MEASURE by the Line.

MANY Artificers, as *Joyners*, *Painters*, *Plaiſterers*, *Paviers*, *Upholſters*, &c. meaſure and ſell their Work, not by the Foot, but by the Yard: it will be neceſſary to give Ex-

amples in this kind of Meaſure alſo. And here alſo it is requiſite, that your *Yard* be divided into 100 parts and not into Halves, Quarters, and Nails: which ſuppoſed, take theſe Examples following.

Example 1. *A Joyner hath wainſcoted a Gallery containing* 130 *Yards* 25 *parts about, and in height* 15 *Yards* 50 *parts; how many ſquare Yards is in that Gallery?*

The proportion is,

As 1 yard,
to 15. 50 yards the height:
So 130. 25 the Compaſs in yards,
to 2018. 87, the Content in yards.

Extend the Compaſſes from 1 to 15. 50 the breadth, the ſame extent will reach from 130. 25 the length, to 2018. 87: and ſo many ſquare yards of Wainſcoting is in that Gallery.

Ex-

Example 2. *A Painter hath painted a Landskip, or other Work, over the Wainſcot of a Room, which is* 1.75 *parts of a Yard deep; how much in length thereof will make a Yard ſquare?*

As the breadth 1. 75,
Is to 1 yard, or 100 parts:
So is 1, or any other number of yards,
To the length of a yard ſquare.

Extend the Compaſſes from 1, in the middle, upwards, to 1.75; the ſame extent will reach from 100 (or one yard) at the End, downwards to 57.14: and ſo much in length of that Painting will make a yard ſquare.

Example 3. *A Plaiſterer hath laid and beautified a Cieling, containing* 13 *yards broad, and* 63 *yards* 30 *parts long; how many ſquare yards is there in that Cieling?*

As

As 1 yard,
To the breadth 13 yards:
So the length 63. 30,
To the Content.

Extend the Compaſſes from 1 to 13; the ſame extent will reach from 63. 30, to 823 almoſt: and ſo many ſquare Yards are there in ſuch a Cieling.

Note, It may ſo fall out ſometimes, that it will be required to meaſure ſome piece of Work, and to give an eſtimate of the quantity of the Yards therein contained, when you have not a Yard thus divided by you, but only your Two-foot Rule, for the ſupplying whereof, I will add this following Problem.

PROBL.

PROBLEM.

The length and breadth of any Superficies being given in Feet, to find the Content thereof in Yards.

Let the breadth of a piece of any Work, to be meaſured by the yard, be 4 Foot, and the length thereof 12 Foot, how many ſquare Yards are contained therein?

The Analogy or Proportion is,

As 9, the Feet in one Yard,
is to 4, the breadth in Feet:
So is 12, the length in Feet,
to 5. 33, the content in Yards.

Extend the Compaſſes from 9 to 4, the ſame extent will reach (the ſame way) from 12 to 5. 33, that is, to 5 Yards and 33 hundredth parts of a Yard,

Yard, which is 3 Yards, one Quarter, and almoſt Half a quarter of a Yard.

And what is hereſaid of Meaſuring by the Foot, and giving of the Content in Yards, the ſame may be effected if the Dimenſions be taken in Feet, and the Reſult required in Ells, or other Meaſure.

CHAP. XII.

Of LAND-MEASURE by the Line.

THE uſual Meaſures for Land are *Chains*, of which there are divers ſorts; but the Denominations that the quantity of Land is given in by, are *Acres* and *Perches*.

The *Chains* now moſt in uſe are principally two.

One

One containing 1 Perch in length, The other 4 Perches in length, } each of them divided into 100 Links.

For the Practice of them, take these Examples.

I. *By the One Pole-Chain.*

Example 1. *There is a Plat of Ground* 30 *Perches broad, and* 183 *Perches long; how many Perches doth it contain?*

As 1,
to 30 the breadth in Perches,
So 183 the length, in Perches
to 5490 the Content in Perches.

Extend the Compasses from 1 to 30; that extent shall reach from 183 to 5490, the Content in Perches.

Ex-

Example 2. *But the length and breadth of the ſame piece of Ground being given as before in Perches ; if it were required to find the Content in Acres,* Then, the Proportion will be,

As 160 Perches.
to 30 the breadth, in Perches;
So 183, the Length in Perches
to 34. 31 Acres.

Extend the Compaſſes from 160 to 30; the ſame extent will reach (the ſame way) from 183 to 34. 31, that is, 34 Acres 31 hundred parts of an Acre, which is ſomething above a Rood.

II. By *the Four-Pole Chain.*

Example 1. *A Piece of Land containing* 16 *Chains,* 25 *Links in breadth, and* 57 *Chains,* 30 *Links in length, how many Acres doth it contain?* The Analogy is, As

As 10,
to 16. 25, the breadth in Chains and Links;
So is 57. 30, the length in Chains,
to 93. 11255 Acres, and parts of an Acre.

Extend the Compaſſes from 10 to 16. 25, the ſame extent will reach from 57. 3, to 93. 11255; that is, 93 Acres, and 11255 parts of an Acre.

Example 2. *The Baſe and Perpendicular of a Triangle being given in Chains and Links, to find the Content in Acres.*

This is a right, uſeful, and neceſſary Propoſition: for by it all manner of Irregular Plats of Land are caſt up: But my Intent here is not to teach Surveying, but to ſhew the uſe of the Line of Proportion.

Wherefore let the Perpendicular of a Triangle be 7 chains 50 links, and

and the Baſe 45 chains 75 links, the Proportion will be,

As 2,
to 7. 50, the Perpendicular:
So is 45. 75, the Baſe,
to 17. 15, the content in ſquare Chains.

Extend the Compaſſes from 2, to 7. 50, that extent ſhall reach from 45. 75, to 17. 15, which is 17 Acres, and $\frac{151}{1000}$ parts.

Example 3. *Having the length of any Furlong given, to find what breadth it muſt have to make an Acre.*

Let the length of the Furlong be 12 chains 50 Links: then to find the breadth for one Acre, this is the Analogy;

As 15. 20, the length in Chains,
is unto 10:
So is 1 Acre,

to

to 80 links, which muſt be the breadth of the Furlong.

Wherefore

Extend the Compaſſes from 1, in the middle upwards, to 12. 50, the ſame will reach from 1 in the middle, downwards to 80 links, the breadth of the Furlong.

CHAP. XIII.

Of the Menſuration of divers Regular SUPERFICIAL FIGURES *by the Line.*

HAving ſufficiently ſhewn the manner of meaſuring of ſuch *Superficial Figures* as are meaſured by length and breadth, I will now ſhew you how by the Line to meaſure ſome other Regular Figures, as the Circle, *&c.*

I.

I. *Of the Circle.*

Example 1. *The length of the* Diameter *of any* Circle *being given, to find the* Circumference *thereof.*

The Proportion between the Diameter, and the *Circumference* of a *Circle* is as 7 to 22; or in exact terms, as 1. 000 to 3. 14.

Wherefore,

If the Diameter of a Circle be 12 Inches, the Circumference thereof may be found by this following Analogy:

As 1. 000,
is to 3. 14:
So is 12 the Diameter,
to 37. 68, the Circumference.

Wherefore extend the Compass from 1. 000 to 3. 14, the same extent will reach from 12, to 37 Inches 68 parts, which is the Circumference.

xample 2. *The* Circumference *of any Circle be given, to find the length of the* Diameter.

This is the converſe of the former xample, and the Analogy is the converſe alſo.

Let the Circumference of a Circle 37 Inches, 68 parts, what is the ngth of the Diameter?

As 3. 14,
to 1.000:
So is 37 Inches, 68 parts, the Circumference,
to 12 Inches, the Diameter.

Extend the Compaſſes from 3. 14, ownwards, to 1. 000; the ſame ext will reach, the ſame way, from .68, to 12, the Diameter reired.

mple 3. *Having the* Diameter *of a* Circle, *to find the length of the* Side

Side *of a* Square *which ſhall be eq*
in content to the ſame Circle.

If the Diameter of a Circle be
inches, the Proportion is,

As 1.000,
is to 12 inches, the Diamet
So is 8862,
to 10.63, the Side of the Squ

Extend the Compaſſes from 10
(or from 1 in the middle) upwa
to 12, the Diameter; the ſame
tent will reach from 8862, coun
in the lower Part of the Line,
wards, to 10 Inches, 63 hund
parts, the Side of a Square equ
Area to the Circle, whoſe Diam
is 12 Inches.

Example 4. *Having the* Circu
rence *of a* Circle *given, to find*
Side of a Square *equal to that* Cir

Let the Circumference of the given Circle be 37 Inches, 68 parts: The Proportion is,

As 10000,
to 37. 68, the Circumference:
So is 2821
to 10. 63, the ſide of the Square.

Extend the Compaſſes from 10000 (or 1 in the middle) upwards, to 37. 68, the ſame extent will reach from 2821 upwards, to 10 Inches 63 parts, the ſide of the Square required.

Example 5. *The* Diameter *of a* Circle *being given, to find the* Superficial Content *thereof.*

Let the Diameter of a Circle be 15 Inches.

Extend the Compaſſes from 1 to 15 the Diameter; then apply one Foot of that diſtance (always) to 78. 54: and turn that diſtance twice from this

this Number, the ſame way, and the Compaſs-point will fall upon 176 inches 74 parts, which is the *Area* of that Circle whoſe Diameter is 15 Inches.

Example 6. *The Circumference of a Circle being given, to find the Area thereof.*

Let the Circumference of a Circle given be 47 Inches 13 parts.

Extend the Compaſſes from 1, to 47. 13 the Circumference; this diſtance being applied (always) to this Number 7958, and from thence twice repeated, the Point of the Compaſſes at the ſecond remove, will fall upon 176 Inches, 74 parts, equal to the Area of the Circle, as before.

Here note, That your Compaſſes being opened from 1 to 37. 13, the Circumference, when you come to ſet one Foot upon 7958, the other will

will reach at your first turning over to 29. 55; and when you turn them over again, it will fall out of the Line: wherefore you must set one Foot in 29. 55, in the lower part of the line, and then the other will fall upon 176.74. And this you must do in other cases, when ever your Compass-point goes beyond your Line.

CHAP. XIV.

II. *Of the* TRIANGLE.

A *Triangle* is a Figure consisting of three *Sides* and three *Angles*, the longest *Side* whereof we call the *Base*; and a Line drawn from the *Angle* opposite to the *Base*, we call the *Perpendicular*.

To measure *Triangles* there are several ways; I will only shew you one or two to be done by the Line.

Example 1. *There is a* Triangle *whoſe* Baſe *is* 14 *Foot, and his* Perpendicular 6 *Foot; I would know how many ſquare Feet is contained in this* Triangle. The Proportion is,

1. As 2,
is to 6, the Perpendicular;
So is 14, the Baſe,
to 42, the Area.

Or,

2. As 1,
is to 3, half the Baſe;
So is 14, the Baſe,
to 42, the Area.

Or,

3. As 2,
is to 6, the Perpendicular;
So is 7, half the Baſe,
to 42, the Area.

Or,

Or,

4. As 1,
is to 6, the Perpendicular;
So is 14, the Baſe,
to 84, the double Area.

All theſe Ways produce the ſame effect; but the firſt is the beſt: Wherefore,

The *Baſe* of your Triangle being 14, and the *Perpendicular* 6,

For the Firſt way,

Extend the Compaſſes from 2 to 6; the ſame Extent will reach from 14, to 42, the Area.

For the Second way,

Extend the Compaſſes from 1 to 3; the ſame Extent will reach from 14, to 42.

For the Third way,

Extend the Compaſſes from 2 to 6; the ſame Extent will reach from 7, to 42.

For the Fourth way,

Extend the Compaſſes from 1, to 6; the ſame Extent will reach from 14, to 84; which is the double of 42, the Area.

III. *Of the* Trapezia.

A *Trapezia* is any right lined Figure conſiſting of four unequal Sides, and as many in equal Angles.

For the meaſuring of it, You muſt firſt reduce it into two *Triangles*, by drawing a Line or *Diagonal* from one oppoſite *Angle* to another, the longeſt way; then from the two *Angles* oppoſite to this *Line*, let fall two *Perpendiculars*; ſo is the *Trapezia* divided into two *Triangles*. The manner how to meaſure it, is as followeth.

Example. *There is a* Trapezia, *whoſe* Diagonal *is* 12.34, *and one* Perpendicular

pendicular *is* 4. 20, *the other* 5: 07; *I would know the Content or* Area *thereof.*

The two Perpendiculars added together, make 9. 27. Then the Analogy is,

As 2,
is to 9. 27, the Sum of the Perpendiculars;
So is 12. 34, the Baſe or Diagonal,
to 57. 17, the Area.

Extend the Compaſſes from 2, to 9. 27; the ſame Extent will reach (the ſame way) from 12. 34, to 57. 17, which is the Area, or Superficial Content of the *Trapezia.*

There are as many ways to meaſure *Trapezia's*, as in the laſt *Example* I gave you for *Triangles*; but this is the beſt.

And here note, that if you are to meaſure any irregular Piece, of what

nature ſoever, whether *Land*, *Board*, *Glaſs*, *Pavement*, or the like, your beſt and exacteſt way is to reduce them to *Trapezia's*, and meaſure them as before is taught.

IV. *Of* Regular Figures *of* 5, 6, 8, 10, *or* 20 *equal Sides.*

Theſe Figures by Geometricians are called *Regular Polygons*; and the way to meaſure them, is by adding all the Sides together: Then meaſure the length from the Centre of the *Figure*, to the middle of one of the *Sides*. By the help of theſe two you may find the Area of the Figure: as followeth.

Example. *Let there be a* Regular Polygon *of* 11 *equal Sides, each Side being* 7 *Inches, and let the length of the Line from the* Centre, *to the middle of one of thoſe Sides, be* 12 *Inches.* Add

Add all the Sides together, they make 77; then,

As 2,
is to 77, the Sum of the Sides;
So is 12 Inches, the length of the Line from the middle of the *Figure*,
to 462, the content of the Figure.

Extend the Compaſſes, from 2, in the under part of the Line, to 77, (counted alſo in the under-part of the Line:) The ſame Extent will reach from 12 (counted in the upper-part of the Line) to 462, which is the true Content of the *Polygon* in Feet.

CHAP. XV.

The Uſe of the LINE *applied to* SOLID MEASURE; *ſuch as* Timber, Stone, *&c.*

TImber and Stone are uſually meaſured by the ſame *Rule* or *Meaſure* as *Board* and *Glaſs* are, namely, by *Feet* and *Inches*: Therefore ſuch a Rule as was mentioned in the beginning of the *Tenth Chapter*, is fit for this Buſineſs alſo.

Before we come to ſhew the way of Meaſuring of *Stone* or *Timber*, it will be neceſſary to premiſe thus much; That the *Baſe* or *End* of every piece of *Timber* or *Stone* is (or muſt be ſuppoſed) either exactly ſquare, that is, every Side alike, or elſe one of the Sides longer than the other: wherefore the

firſt

firſt thing to be done, is to find the *Area*, or *Superficial* content of the *Baſe*, or end of any piece of *Timber* or *Stone* to be meaſured; which may be done ſeveral ways, either in Inch-meaſure, as by the firſt *Example* of the firſt part of the tenth *Chapter*; or in *Foot-meaſure*, by the firſt *Example* in the ſecond part of the ſame *Chapter*; or both in *Foot-meaſure* and *Inch-meaſure*, as in the firſt *Example* of the third part of the ſame tenth *Chapter*; and therefore need not be here repeated again: Wherefore, we will proceed to our intended purpoſe of *Meaſuring*, firſt, by *Inch meaſure* only; ſecondly, by *Foot meaſure* only; and thirdly, by both together: as we did before in the *Meaſuring of Board*, &c.

I. *In Inch-meaſure only.*

Example 1. *There is a piece of* Timber 30 *Inches broad,* 21 *Inches* 6 *parts deep, and* 183 *Inches long; how many ſquare Inches is there in this ſolid piece of* Timber? The Proportion is,

1. As 1,
unto 30 inches the breadth;
So is 21. 6 inches, the depth,
to 648 inches, the content of the Baſe of the piece.

2. As 1,
unto 648, the content of the baſe;
So is 183 inches, the length of the piece,
to 118584, the ſolid content in inches.

Where

Wherefore, Extend the Compaſſes from 1, to 30 the breadth; the ſame will reach from 21. 6, the depth, to 648 the content of the baſe.——

Again, Extend the Compaſſes from 1, to 648, the content of the Baſe; that extent will reach from 18¾, the length, to 118584 Inches, the ſolid content. But ſo many places of Figures can't well be eſtimated upon your Line, except it be very large; but by the following Examples you ſhall have your deſire accompliſhed exactly and eaſily.

Example 2. *To find the Content of the ſame piece of* Timber *in* Foot-meaſure, *the Dimenſions being given in* Inches *and Parts?* The Proportion is,

1. As 1,
to 30, the breadth;
So is 21. 6, the depth,
to 648, the content of the Baſe,
as before.

2. As 1728, the number of ſolid
Inches in a Foot of Timber,
is to 648, the Content of the
Baſe;
So is 183, the length in Inches,
to 68 Foot, and 42 parts of a
Foot, as before.

Wherefore, as before, Extend the Compaſſes, from 1, to 30, the breadth, the ſame will reach from 21. 6, the depth, to 648, the content of the Baſe, as before.——

Again, Extend the Compaſſes from 1728, (calling the 1 in the middle of the Line 1000) downwards to 648, the Baſe (counted in the under-part of

of the Line:) The ſame Extent will reach the ſame way, from 183, the length (counted in the upper-part of the Line) downwards, to 68. 62, the Content of the piece of Timber in *Feet* and parts, that is, 68 Foot, and above half a Foot.

Example 3. *Let a ſquare* Stone, *or piece of* Timber *be* 30 *Inches broad, and* 21 *Inches* 6 *parts deep; how much in length ſhall make a Foot ſquare of that piece of* Timber *or* Stone.

You may find the Content of the Baſe, as in the laſt Example, to be 648 inches: Then the Proportion is,

As 648, the Content of the Baſe,
is to 1728, the inches in a Foot,
So is 1,
to 2 Inches 67 parts, the length of a Foot ſolid.

There-

Therefore extend the Compaſſes from 648, the Baſe, to 1728; the ſame will reach from 1, to 2.67: So that 2 Inches 67 parts, will make a Foot ſolid of that piece of Timber or Stone.

This may be done another way, by this Analogy or Proportion.

1. As 12,
to 30, the breadth in Inches,
So 21. 6, the depth in Inches,
to a fourth Number (which here will be about 54.)

2. As to this fourth Number 54,
is to 144;
So is 1,
to 2.67, the length of a Foot ſolid.

Wherefore, Extend the Compaſſes from 12, to 30 the breadth, that Ex-

tent

tent will reach from 21. 6, the depth, to a certain place upon the Line (about 54) where keep the Point of the Compaſs faſt, and open the other to 144; then will this Extent of the Compaſſes reach from 1, to 2 inches 67 parts, the length of a Foot ſolid, as before.

II. *In Foot-meaſure only.*

Example 1. *Let a* Stone *or a piece of* Timber *be* 2 *Foot* 50 *parts broad,* 1 *Foot* 80 *parts deep, and* 25 *Foot* 15 *parts long, how many ſolid or cubical Feet doth ſuch a piece contain?*

The Proportion is,

1. As 1,
is to 2. 50 Foot, the breadth:
So is 1. 80 Foot, the depth,
to 4. 50 Foot, the Baſe in Foot-meaſure.

2. As 1,
unto 4. 50, the Baſe;
So 15. 25, the length,
to 68. 62, the Content in Feet.

Extend the Compaſſes from 1, to 2.50, the breadth; the ſame will reach from 1. 80, the depth, to 4. 50, the Baſe.——

Again, Extend the Compaſſes from 1 to 4. 50, the Baſe; that Extent will reach from 15. 25, the length, to 68. 62, the Content in Feet.

Example 2. *In the forementioned piece of ſquared Stone or Timber, being 2 Foor 50 parts broad, and 1 Foot 80 parts deep, Let it be required to find how much thereof in length will make a Foot.* The Proportion is,

1.

1. As 1,
is to 2. 50, the breadth;
So is 1. 80, the depth,
to 4. 50, the content of the Baſe in Foot-meaſure.

2. As 4. 50, the Baſe,
is to 1;
So is 1 Foot,
to 222 parts, the length of a Foot ſolid.

Wherefore, Extend the Compaſſes from 1 at the beginning of the Line, to 2. 50 the breadth; the ſame Extent will reach from 1. 80, the depth in the under part of the Line, to 4. 50, the Content of the Baſe.——

Again, Extend the Compaſſes from 4. 50, the Baſe, (counted in the upper-part of the Line) downwards to 1 in the middle of the Line; the ſame will reach from 10 at the end of

of the Line, downwards, to 222 parts, the length of a *Cubical* or *Solid Foot* of that *Stone* or Piece of *Timber*.

III. *In* FOOT-MEASURE *and* INCH-MEASURE *together.*

Example. *Let a ſquared Stone or pieee of Timber be* 30 *Inches broad,* 27. 6 *Inches deep, and* 15 *Foot* 25 *parts long*; *How many* Cubical *or* Solid *Foot of Stone or Timber, is there in that Piece?* The Proportion is,

1. As 1,
is to 30 Inches, the breadth;
So is 21. 6 Inches, the depth,
to 640, the Content of the Baſe in Inches.

2. As 144, the Inches in a Foot Superficial,

is

is to 648, the Content of the Baſe in Inches:
So is 15. 25, the length of the Piece in Foot-meaſure,
to 68 Foot 62 parts.

Wherefore Extend the Compaſſes from 1 to 30, the breadth: the ſame will reach from 21. 6, the depth, to 648, the Content of the Baſe.——

Again, Extend the Compaſſes from 144, to 648 the Content of the Baſe; the ſame Extent will reach from 15. 25, the length of the Piece, to 68. 62, the ſolid Content of the Stone or Timber in Feet, and 100 parts of a Foot.

By having the ſame things given in the ſame piece of Stone or Timber (or in any other) the Work may be varied ſeveral ways: The Analogies or Proportions I will only give you, leaving the Practice thereof to your ſelf.

Breadth

Breadth of the Piece, 30 Inches,
Depth of the Piece, 21. 6 Inches.
Length of the Piece, 15. 25 Foot.

The Proportion is,

1. As 144,
to 30, the breadth:
So 21. 6, the depth,
to a fourth Number.

From which fourth Number, if you extend your Compasses to 1, and place one Foot in 15. 25, the length of the Piece, the other Foot shall fall upon 68. 62, the Content of the Stone.

Or,

2. As 12,
unto 30, the breadth;
So 12. 6, the depth,
to some Fourth Number.

From

From this fourth Number extend the Compaſſes to 12, that diſtance will reach from 15. 25, the length of the Piece, to 68. 62, the Content of that Piece.

CHAP. XVI.

How to meaſure Stone *or* Timber *by the Line, by having the* Square *of the* Baſe, *and the* Length *of the Piece given, both in* Foot *and* Inch-meaſure.

HOW to find the length of a Side of a *Geometrical Square*, that ſhall be equal to any *Parallelogram*, or *Long-Square*, is taught at the latter end of the Tenth Chapter of this Book, by which Rule it may at any time be found. That being done there, I ſhall only here begin with Examples. Ex-

Example 1. *There is a ſquared piece of Timber, whoſe length is 183 Inches, and the ſide of the Square equal to the Baſe or End thereof is 25 Inches 45 parts; how many foot doth that Piece contain?*

1. As 41. 57,
to 25. 45, the ſide of the Square;
So is 183, the length in Inches,
to a Fourth Number:

2. And that Fourth Number,
to 68. 82, the content in Feet.

Extend the Compaſſes from 41. 57, to 25. 45, the ſide of the Square; the ſame will reach from 183 the length, to ſome other part of the Line; from whence if you again extend the ſame diſtance, the Point will reſt upon 68 Foot 62 parts of a Foot; and ſo many Foot is in the Piece.

Ex-

Example 2. *Let the ſide of a Square equal to the Baſe of a Piece of Stone or Timber, be* 2 Foot 12 *parts, and the length of the ſame Piece* 15 *Foot* 25 *parts; How many ſolid Foot is there in that Piece?*

1. As 1,
to 2 Foot 12 parts, the ſide of the Square;
So 15 Foot 25 parts the length,
to a fourth Number:

2. And that fourth Number,
to 68. 62, the content in Feet.

Extend the Compaſſes from 1 in the middle, upwards, to 2. 12, the ſide of the Square; that will reach from 15. 25, the length, to ſome other Number on the Line: from whence the Compaſſes being extended (or turned upwards) the movable Point will fall upon 68. 62, the Content, as before.

Ex-

Example 3. *The ſide of a Square, equal to the Baſe of a Stone, being* 25 *Inches* 45 *parts, and the length of that Stone* 15 *Foot* 25 *parts, how many Foot doth it contain?*

1. As 12,
   to 25. 45, the Square in Inches:
   So is 15. 25 Foot, the length,
   to a fourth Number:

2. And that fourth Number,
   to 68. 62, the Content.

Extend the Compaſſes from 12 to 25. 45, the ſide of the Square; the ſame will reach from 15. 25, to ſome other point upon the Line, from whence the Compaſſes being extended or turned upwards, the moveable Point will fall upon 68 Foot 62 parts, the Content of the Stone.

Ex-

Example 4. *There is a piece of Timber whose Side of the Square of the Base is 25 Inches 45 parts, how much in length of that Piece will make a Foot ſolid?*

1. As 25. 45, the ſide of the Square, is to 1 Foot;
So is 41. 57,
to a Fourth Number.
2. And that Fourth Number, to 6 inches 67 parts.

Wherefore, Extend the Compaſſes from 25. 45, the ſide, downwards, to 1 in the middle of the Line; the ſame will reach from 41. 57, downwards to ſome other Point, from whence the Compaſſes being turned ſtill downwards, will reach to 6. 67, the length of a Foot ſolid of that Piece of Timber.

Example 5. *The length of the Side of a Square, equal to the Baſe of a piece of Timber being* 2 *Foot* 12 *parts, to find how much in length of that Piece will make a foot ſolid in Foot-meaſure.*

As 2. 12, the ſide of the Square
is to 1. 00;
So is 1. 00,
to a fourth Number;
And that Fourth Number.
to 222 parts of a Foot, to
make a Foot ſquare.

Extend the Compaſſes from 2. 12, the ſide of the Square, downwards to 100; the ſame extent will reach from 100, downwards to ſome other Point upon the Line, and from thence ſtill downwards, to 222, part of a Foot; and ſo much in length will make a Foot ſolid.

CHAP.

CHAP. XVII.

Concerning Timber *that is bigger at one end than at the other, either* Round *or* Square; *and how to meaſure it.*

I. *For SQUARED TIMBER*

IN large Timber-trees, when they are ſquared, there is a great diſproportion between the Squares of both ends; wherefore ſome do uſe to take the ſquare of the middle of the Piece for the mean or true ſquare, but this is not exact, though much uſed; but the beſt way is this: Find by the Problem at the end of the tenth Chapter of this Book, the length of the ſide of a Square equal to both the ends of the Piece, add theſe two ſides together, and take

the half thereof for the true Square: and with that Square you may by the Rules of the laſt Chapter meaſure it as if it were perfectly ſquare.

But this way is not exact neither: for it is not the Arithmetical Mean, but the Geometrical Mean, which gives the true Square: as by the Supplement at the end of the Xth Chapter you may ſee.

II. *For* ROUND-TIMBER.

The ordinary way uſed for the meaſuring of Round-Timber, is to girt it about the middle with a Line, and to take one fourth part thereof for the ſide of a Square equal thereto: but this is falſe, though moſt Men uſe it, Cuſtom having made it bear the face of Truth: for it is more in meaſure than in reality it ſhould be, by about one fifth part.

But

But the exact way of measuring of Round-Timber (especially if it be growing) is this: About the middle thereof, in some smooth place, girt the same about with a String: Then have you this Proportion;

As 1000,
is to the number of Inches about,
So is 2821,
to the length of the side of a Square equal thereunto.

So if a Tree being girt about, as aboveſaid, ſhall contain in circumference 47 Inches 13 parts.

If you extend the Compaſſes from 1000 to 47 Inches 13 parts, the ſame extent will reach from 2821, to 13 Inches 29 parts, which is equal to the ſide of a Square equal to that Tree, which being obtained; the Tree may be meaſured divers ways, according to the Examples in the laſt Chapter.

CHAP. XVIII.

Concerning the meaſuring of Regular Solids, or Cylinders, Globes, Cones, and ſuch like.

I. *Of the* CYLINDER.

A *Cylinder* is a round Figure, of equal Circumference in all parts thereof, as a ſtanding Pillar, a Rowling-ſtone for Garden-walks, *&c.* To meaſure ſuch a Figure there are ſeveral ways, both by having the Circumference given when it is ſtanding, or by having the Diameter at the end thereof when it is lying, or by having the ſide of a Square equal to the Baſe thereof.

I.

I. *By having the Diameter given.*

Example 1. *The Diameter being* 15 *Inches, how much in length makes a Foot?*

As 15, the Diameter,
to 46. 90:
So is 1,
to a fourth;
And that fourth,
to 9. 78, the length of a Foot.

Extend the Compaſſes from 15 the Diameter, to 46. 90: that extent will reach from 1, to another Point upon the Line, and from thence to 9 inches 78 parts, the length of a Foot ſolid.

Example 2. *The Diameter being* 1 *Foot* 25 *parts, how much in length makes a Foot in Foot meaſure?*

As 1. 25, the Diameter in Feet,
unto 1. 128:
So 1,
to a fourth Number;
And that,
to 8. 14, the length of a Foot ſolid in Foot-meaſure.

Extend the Compaſſes from 1. 25, the Diameter, to 1. 128; the ſame will reach from 1 to ſome other Number, and from thence to 1 Foot 128 parts of a Foot, the length of a Foot ſolid.

Example 3. *Having the Diameter,* 15 *Inches, and the length* 105 *Inches; How many ſolid Inches doth the Cylinder contain?*

As 1. 128,
to 15 Inches, the Diameter,
So is 105 Inches, the length,
to a fourth Number;
And that,
to 18555. 34 Inches, the content.

Extend

Extend the Compaſſes from 1. 128, to the 15, the length: the ſame extent will reach from 105, the length, to ſome other Number, and from thence to 18555. 34 inches, the Content of the Cylinder in inches.

Example 4. *Having the Diameter* 1 *Foot* 25 *parts, and the length* 8 *Foot* 75 *parts, to find the Content in Feet.*

As 1. 128,
to 1. 25, the Diameter:
So is 8. 75, the length,
to a fourth;
And that fourth,
10 10. 74 Foot, the content.

Extend the Compaſſes from 1. 128, to 1. 25, the Diameter: the extent will reach from 8. 75, the length, to ſome other Number, and from that to 10 Foot 74 parts, the content.

Example 5. *Having the Deameter* 15 *Inches, and the length* 105 *Inches, how many Foot doth it contain?*

As 46. 90,
to 15 Inches the Diameter:
So is 105 Inches the length,
to a fourth:
And that fourth,
to 10 Foot 74 parts, the Content.

Extend the Compasses from 46, 90, to 15, the Diameter: that extent will reach from 105 the length, to another Number, and from that to 10 Foot 74 parts, the content.

Example 6. *The Deameter being* 15 *Inches, and the length* 8 *Foot* 75 *parts, how many Foot doth it contain?*

As 13. 54,
to 15 Inches the Diameter:
So 8. 75 Foot the length,
to a fourth:
And that fourth,
to 10. 74, the length in Feet.

Ex-

Extend the Compaſſes from 3. 54, to 15 the length: that Extent will reach from 8. 75 the length, to another Number, and from thence to 10. 74 Foot, the Content in Feet.

II. *By having the Circumference given.*

Example 1. *The Circumference of a Cylinder is* 47 *Inches* 13 *parts; how much thereof in length ſhall make a Foot ſolid?*

As 47.13 Inches, the Circumference,
to 147. 36:
So 1,
to a fourth Number:
And that,
to 9. 78 Inches, the length of a Foot.

Extend the Compaſſes from 47. 13 the Circumference, to 147. 36: that ex-

extent will reach from 1, to a fourth Number, and from thence to 9 Inches 78 parts, the length of a Foot ſolid.

Example 2. *Having the Circumference of a Cylender 3 Foot 927 parts, to find the length of a Foot ſolid thereof in Foot-meaſure.*

As 3.927 Foot,
to 3.545:
So 1,
to a fourth Number:
And that,
to 815 parts of a Foot, the length.

Extend the Compaſſes from 3.927, the Circumference, to 3.545: that extent will reach from 1 to ſome other Number, and from thence to 815 parts of a Foot, for the length of a ſolid Foot of that Cylinder.

Example 3. *The Circumference of a Cylinder being 47 Inches 13 parts, and*

and the length thereof 105 *Inches, How many inches is there in ſuch a Cylinder?*

As 3. 545,
to 47. 13, the Circumference;
So 105 Inches, the length,
to a fourth Number:
And that,
to 18555, the Content in Inches.

Extend the Compaſſes from 3. 545, to 47. 13 the Circumference; that extent will reach from 105 the length, to another Number; and from thence to 18555, the number of ſolid inches in the Cylinder.

Example 4. *The Circumference being* 47 *Inches* 13 *parts, and the length* 105 *Inches (as before); How many ſolid Foot in that Cylinder?*

As 147. 36,
to 47. 13 Inches, the Circumference; So

So 105 inches, the length,
to a fourth Number:
And that,
to 10 Foot 74 parts, the Content.

Extend the Compaſſes from 147. 36, to 47. 13, the Circumference, that extent will reach from 105, the length, to another Number; and from that, to 10 Foot 74 parts of a Foot the ſolid Content.

Example 5. *Let the length of the Cylinder be* 8 *Foot* 75 *parts, and the Circumference* 3 *Foot* 927 *parts: How many Foot doth it contain?*

As 3. 545,
to 3. 927 Foot, the Circumference:
So 8. 75 Foot, the length,
to a fourth Number:
And that,
to 10 Foot 74 parts, the Content.

Ex-

Extend the Compaſſes from 3. 545, to 3. 927 : the ſame extent will reach from 8. 75, the length, to 10. 74, the content in Feet.

Example 6. *Let the Circumference given be* 47 *Inches* 13 *parts, and the length* 8 *Foot* 75 *parts : How many ſolid Foot doth the Cylinder contain ?*

As 42. 54,
to 47. 13 Inches, the Circumference :
So is 8. 75 Foot, the length,
to a fourth :
And that fourth,
to 10. 74 Foot, the Content.

Extend the Compaſſes from 42. 54, to 47. 13, the Circumference: that extent will reach from 8. 75, the length, to another Number, and from thence to 10 Foot 74 parts, the Content of the Cylinder in ſolid Feet.

III.

III. *By having the Side of a Square, equal to the Base or end of a Cylinder.*

Example. *Let the Side of a Square, equal to the Base or end of the Cylinder, be* 13 *Inches* 29 *parts, and the length thereof* 105 *Inches: How many Square Feet are contained in that Cylinder?*

As 41. 57,
to 13. 29 Inches, the Side of the Square:
So is 105, the length in Inches,
to a fourth Number:
And that,
to 10 Foot 47 parts, the Content of the Cylinder in Feet and parts.

Extend the Compasses from 41. 54, to 13. 29 Inches, the side of a Square equal to the Base of the Cylinder; that

that extent will reach from 105 Inches, the length, to another Number, and from thence to 10 Foot 47 parts, the Content of the Cylinder in Feet.

II. *Of the* CONE.

A *Cone* is a round Figure, having for the Baſe thereof a Circle, the Side whereof riſeth from the Circumference of the Circle round about the ſame equally, till it meet in a Point juſt over the Centre of the Circle, and is in the form of a Spire-ſteeple: And it is thus meaſured.

Example 1. *Let there be a Cone, the Diameter of whoſe Baſe is* 10 *Inches, and whoſe Height is* 12 *Inches; I would know how many ſolid or Cubical Inches are contained therein.*

The Diameter being 10, the Content of the Circle or Baſe will be found to be 78 Inches 54 parts, as by

by the fifth Example in Chap. 13. of this Book.

The Area of the Baſe being thus found, the Proportion is,

As 3,
to 78. 54 Inches, the Content of the Baſe:
So is 14 Inches, the Height,
to 314 Inches 16 parts of an Inch, for the Content of the Cone in Inches.

Extend the Compaſſes from 3, to 78.54, the Baſe: that extent will reach from 12 the height, to 314 Inches 16 parts, the Content of the Cone in ſolid Inches.

Example 2. *Let the Diameter of the Baſe be* 12 *Inches, as before, and the length of the Side be* 13 *Inches: How many ſolid Inches is there in this Cone?*

Extend the Compaſſes from 1, to 5 Inches, half the Diameter of the Baſe; that extent will reach from 5, to 25.

Extend the Compaſſes from 1, to 13, the length of the Side: that extent will reach from 13, to 169.

From this 169, take the 25 before found, and there remains 144.

Upon your Line take half the diſtance between 1 and 144, and you ſhall find it to be 12: which 12 is the height of the Cone: So the height being had, you may find the Content, as in the laſt Example.

III. *Of SPHERICAL BODIES.*

A Spherical Body is ſuch a Body whoſe Superficies in all the parts of are equally diſtant from the Centre of the Body, as *Globes*, *Bullets*, &c.

Example

Example 1. *The Circumference of* Globe *or* Bullet *being* 28 *Inches* parts, *to find the length of the Di* meter.

As 22,
to 7:
So is 28. 28, the Circumferenc
to 9 Inches, the Diameter.

Extend the Compaſſes from 2 downwards to 7: the ſame extent w reach from 28.28, the Circumferenc downwards to 9 Inches, the length the *Diameter* of that *Bullet*.

Example 2. *The Diameter of a Sp* rical *Body being given in* 9 *Inches, a its Circumference is* 28 *Inches* parts: *How many ſquare Inches, there in the Superficies of that Spher* cal *Body?*

As 1,
is to 9 Inches, the Diameter,
So is 28. 28 Inches, the Circumference,
to 244. 5 Inches, the ſuperficial content.

Extend the Compaſſes from 1 to 9 Diameter: the ſame extent will ch from 28. 21, the Circumference, 254 Inches 5 parts, the ſuperficial ches in this ſpherical Body.

ample 3. *The Diameter of a Spherical Body being 9 Inches, how many ſolid Inches are therein contained?*

As 1,
is to 9, the Diameter:
So is 9,
to a fourth Number:
And that fourth Number,
to 729, the Cube of the Diameter.

2. As

2. As 9, the Diameter,
to 729, its Cube:
So is 11,
to 891 Inches, the ſolid Cont
of the ſpherical Body.

Extend the Compaſſes from 1,
9, that extent will reach from 9
81, and from 81 to 729, the C
of the Diameter. —— Then ext
the Compaſſes from 9, the Diame
to 729 its Cube: that extent will re
from 11, to 891 Inches, the ſolid C
tent of the ſpherical Body.

I might here add the manner h
to meaſure other kind of Bodies, b
Regular and Irregular; as *Ellip*
Parabola's, &c. Alſo of *Priſms*, *Scal*
Cones, *Spheroiades*, &c. But theſe l
ing out of the reach of ordin
Artificers, for whoſe ſakes t
Treatiſe was chiefly compoſed,
ſh

ſhall here conclude this Treatiſe of the Uſe of the Line of Proportion, with a ſhort Supplement of Gauging of Veſſels.

CHAP. XIX.

Concerning the

GAUGING of VESSELS.

By the Line.

BEfore you can meaſure your Veſſel, to find the Content thereof in Gallons or Parts, you muſt find the Content thereof in Inches, and to effect this, you muſt find the content of two third parts of a Circle, agreeable to the Diameter at the Bung: and one third part of another Circle,

Circle, agreeable to that of the Diameter at the Head: these two added together, and multiplied by the length of the Vessel, that product will be the Content of that Vessel in Inches.

EXAMPLES.

Let there be a Vessel whose { *Diam. at Head*, 18 ; *Diam. at Bung*, 32 ; *Length is* 40 } *Inches.*

And let the Content *thereof, first in* Inches, *and then in* Gallons, *be required.*

I. *For the two third parts of the* Circle *at the* Bung.

As 1,
to this universal number [5236]:
So 1024, the square of the Diameter at the Bung 32,
To 536. 166 Inches, which is two third parts of the Content of the Circle at the Bung.

Where-

Wherefore, Extend the Compaſſes from 1, to 5236, the ſame extent will reach from 1024 (the Square of 32 the Diameter at the Bung) to 536.166 Inches, the Content of two third parts of the Circle at the Bung in Inches.

II. *For one third part of the Circle at the Head.*

As 1,
to this general Number [2618.]
So is 324, the Square of the Diameter at the Head 18,
to 84. 813 Inches, which is one third part of the Content of the Circle at the Head.

Wherefore, Extend the Compaſſes from 1, to 2618; the ſame extent will reach from 324 (the Square of 18, the Diameter at the Head) to 84. 823 Inches, the Content of one third part of the Diameter at the Head in Inches.

III. *For the Number of ſquare Inches in the Veſſel.*

Add theſe two Numbers—	536.	166
and—	84.	823
They make—	620.	989
		40
Which multiplied by 40, the length of the Veſſel, produceth	24839.	560

And ſo many ſquare Inches are contained in ſuch a Veſſel, whoſe Diameter at the *Head* is 18 Inches at the *Bung* 32 Inches, and is 40 Inches long.

IV. *For*

IV. *For the Content in Wine or Ale Gallons.*

Divide this Number 24839. 56, by—{231 for Wine, 282 for Ale, and the Quotients shall tell you the number of Gallons and parts of a Gallon.

Wine *gall. parts.*

231)24839. 56(107. 52.

231

1739

1617

1225

1155

706

693

13

Ale. *gall. parts.*

282) 24839. 56 (88. 08

2256

2279

2256

2356

2256

100

By this Work you may perceive that this Veſſel containeth { 107 Gallons 53 parts of Wine-meaſure. / 88 Gallons 08 parts of Ale-meaſure.

How to multiply and divide by the Line, is taught in the Second and Third Chapters of this Book, and therefore it were needleſs here to repeat it again: But

I

I choſe rather to do it Arithmetically, for the better Illuſtration, and for the ſatisfaction of ſuch as have a delight in Numbers.

How to meaſure

Board, Glaſs, Timber, Stone, &c.

BY

A Line of Equal Parts,

Drawn from the Centre of a

Two-Foot Joynt-Rule.

ALL Proportions that may be wrought upon a ſtraight Ruler by the Line of Proportion or Numbers, the ſame may be wrought by a Line of Equal Parts, drawn from the Centre of an Opening Joynt.

And whereas this Line of Equal Parts is numbred from the Centre of the

the Rule towards the end thereof, by 1, 2, 3, 4, &c. to 10; that theſe Figures (as in the other Line) do ſometimes ſignifie themſelves only, ſometimes 10, 20, 30, &c. ſometimes 100, 200, 300, &c. according to the quality of the Queſtion propounded.

By this Line you may alſo multiply, divide, work the Rule of Proportion, and perform divers things which the Line of Numbers performeth, and ſome others which that will not; but I ſhall here only ſhew you how Board, Glaſs, Timber, Stone, &c. may be thereby meaſured; which I ſhall do in theſe following Propoſitions. And,

I. *For* SUPERFICIAL-MEASURE *as Board, Glaſs,* &c.

I. *In* INCH-MEASURE.

PROP. I.

A Plank being 27 *Inches broad, and* 263 *Inches long, how many ſquare Inches are contained therein?*

As 1 : to 27 :: So 263 : to 7101.

Take in your Compaſſes the diſtance from the Centre, to 27 (the breadth) upon your Line of equal Parts; with this diſtance ſet one Foot in 10 at the end of the Line, and open the Rule till the other Foot fall in 10 on the other Leg of the Rule.

The Rule thus ſtanding, take with your Compaſſes the diſtance between 263 on one Leg of the Rule, to 263 on

on the other Leg; this diſtance will reach from the Centre of the Rule, to 7101; and ſo many ſquare Inches are in that Piece.

PROP. 2.

If a Board, or Plank, or piece of Pavement, or of Glaſs, be 20 Inches broad, how much thereof in length ſhall make a Foot ſquare?

As 20: to 144:: So 1: to 7. 2.

Take 144 out of your Line of equal parts from the Centre, and ſetting one Foot in 20, open the other Leg till the other Compaſs-point fall in 20 alſo.

The Rule thus ſtanding, take the diſtance between 10 and 10, and that diſtance will reach from the Centre of the Rule to 7 Inches $\frac{2}{10}$ parts of an Inch; and ſo much in length will make a Foot ſquare.

II. *In* FOOT-MEASURE.

PROP. 3.

A Room is 52 *Foot broad, and* 110. 5 *Foot long; How many ſquare Foot are there in that Room?*

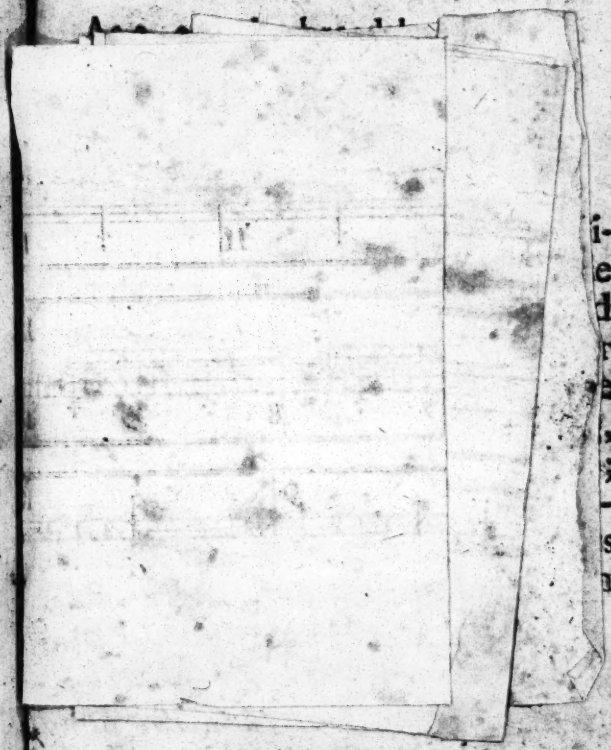
As 52 : to :: So 110. 5 : to 57.

Take in your Compaſſes 52, the breadth; with this diſtance open the Ruler in 10, and 10; it ſo reſting, take the diſtance between 110. 5 and 110. 5 on every ſide, that diſtance applied to the Centre of the Rule will reach to 5746, and ſo many ſquare Foot is in that Room.

PROP. 4.

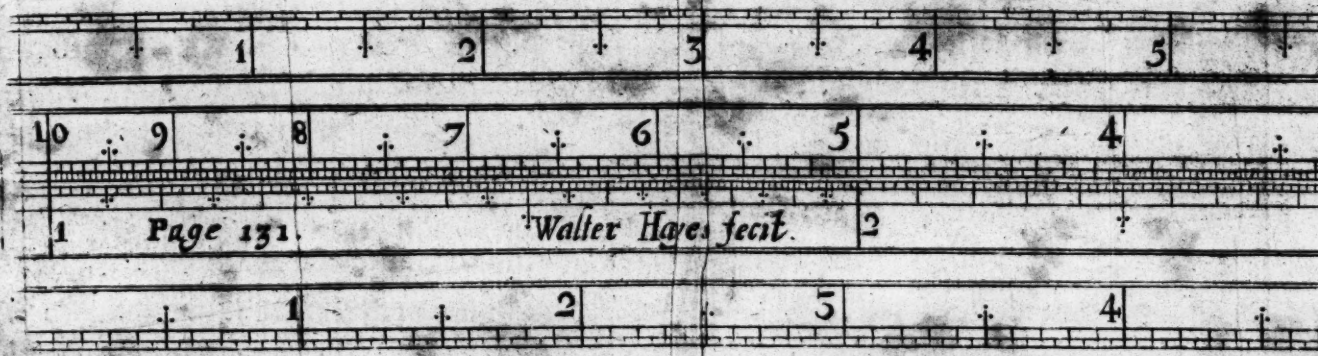
A Plank being 2 *Foot* 25 *parts broad, how much in length thereof ſhall make a Foot ſquare?*

As



PROP. 5.

A Room is hung with Tapestry, containing 130 *Yards,* 25 *parts in compass, and*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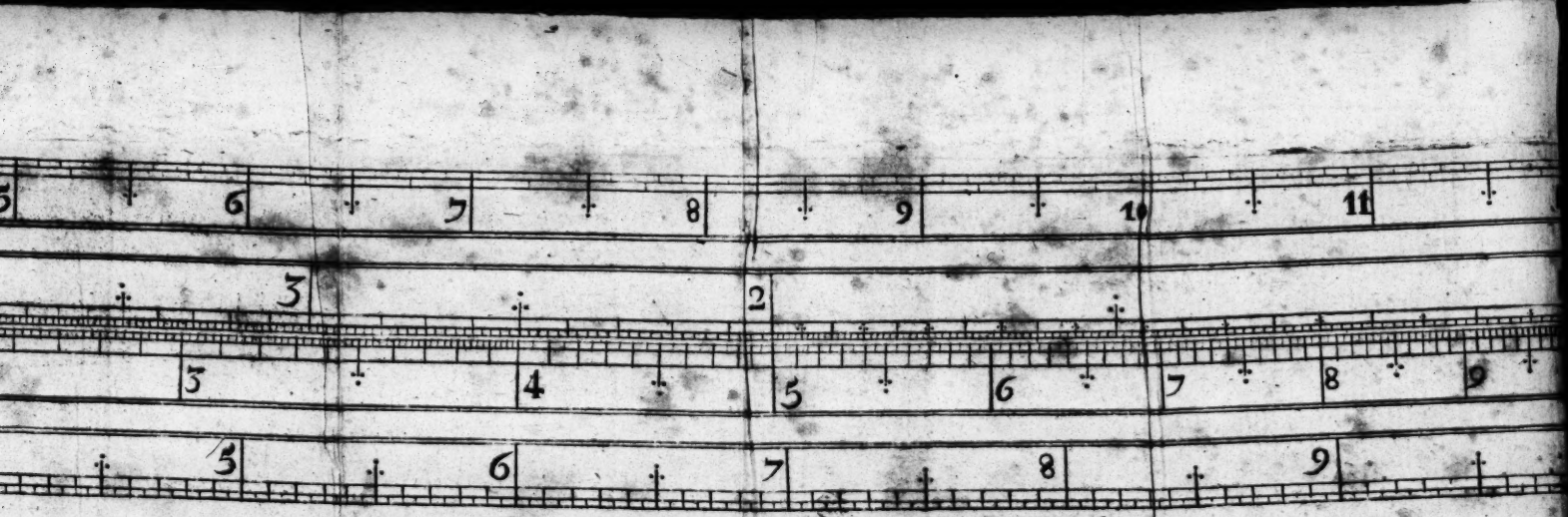
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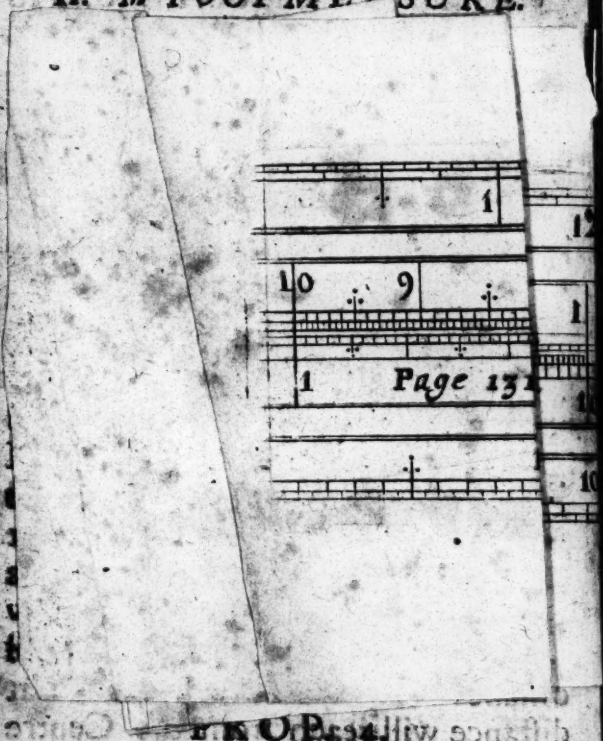
II. *In* FOOT-MEASURE.



A Plank being 2 Foot 25 parts broad, how much in length thereof ſhall make a Foot ſquare?

As

As 2. 25, the breadth,
is to 1, or 10:
So is 10,
to 44, the length of a Foot.

Take in your Compaſſes the diſtance from the Centre of your Rule to 1; then ſet one Foot in 2. 25, and open the other Leg till the other Compaſs-point fall in 2. 25, on the other ſide: The Rule thus ſtanding, take the diſtance between 10 and 10; that diſtance applied from the Centre of the Rule, will reach to 44 parts of a Foot; and ſo much in length will make a Foot.

III. *In* YARD-MEASURE.

PROP. 5.

A Room is hung with Tapeſtry, containing 130 *Yards,* 25 *parts in compaſs, and*

and in depth 5 *Yards* 20 *parts; How many Yards of Tapeſtry is in that Room?*

As 1. to 5. 20:
So is 130. 25, to 677. 4.

Take 5. 20 in your Compaſſes, and that diſtance put over in 10 and 10; the Rule thus ſtanding, take the diſtance between 130,25 and 130.25 on each Leg of the Rule; that diſtance will reach from the centre of the Rule to 677 Yards 4 tenths of a Yard.

II. *For* SOLID-MEASURE, *as Timber, Stone, &c. by the Line of equal Parts.*

I. *In* INCH-MEASURE.

PROP. I.

A Piece of Timber being 30 *Inches broad,* 21 *Inches* 6 *parts deep, and* 18$\frac{3}{4}$ *Inches long; How many Foot is contained in that Piece of Timber?*

1. As 1: to 30 :: So is 21. 6, to 648.

Take the diſtance from the Centre, to 30; then ſet one Foot in 10, and open the Rule till the other Compaſs-point fall in 10 on the other Leg of the Rule: Then take the diſtance between 21. 6, and 21. 6; that diſtance will reach from the Centre of the Rule, to 648, the Content of the Baſe or end of the Piece of Timber in Inches: Then,

2. As 1728, the number of Inches in a Foot ſolid,
Is to 648, the Content of the Baſe:
So is 183 Inches, the length,
To 68 Foot 62 parts, the Content in Feet.

Take in your Compaſſes the diſtance from the Centre to 1728; with this diſtance ſet one Foot in 648, and open the other Leg of the Rule till the other Point of the Compaſſes fall in 648 on the other Leg; then take in your Compaſſes the diſtance from the Centre, to 183; with this diſtance move both Points of the Compaſſes gently along on both the Lines on either ſide the Rule, till the Compaſs-points reſt upon one and the ſame Number on either Leg; which you ſhall here find them to do at 68. 62 parts; ſo the Piece containeth

taineth 68 Foot, and $\frac{63}{100}$ parts of a Foot.

This kind of Work may ſeem troubleſom at firſt; but a little Practice will render it eaſie.

te, If you take the firſt Number of your Proportion from the Centre of your Rule, you muſt take your third number thence alſo; and then will your Number ſought be found, as here in this Example. But if you take your firſt Number croſs the Rule, then your third Number muſt be ſo taken alſo, and your Number ſought muſt be taken from the Centre, as thoſe before were.

PROP.

PROP. 2.

If a Stone be 30 Inches broad, and 21 Inches 6 parts deep; how much in length of that Stone will make a Foot ſquare?

You muſt firſt find the Content of the Baſe, as is before taught, and it will be 648 Inches: Then,

As 648, the Content of the Baſe,
Is to 1728, the Inches in a ſolid Foot:
So is 1,
To 2. 67 parts.

Take 1728 in your Compaſſes from the Centre: with that extent open the Rule from 648, to 648: The Rule ſo reſting, take the diſtance between 10 and 10; that diſtance applied to the Line from the Centre, ſhall

all reach to 2 Inches 67 parts; and much in length will make a Foot olid of that Stone or piece of Timber.

II. *In* FOOT-MEASURE.

PROP. III.

f a Stone or piece of Timber be 2 Foot 50 parts broad, 1 Foot 80 parts deep, and 15 Foot 25 parts long; How many ſolid Foot doth that Piece contain?

. As 1,
is to 2. 50, the breadth;
So is 1. 80, the depth,
to 4. 50, the Content of the Baſe in Feet.

Take 2. 50 in your Compaſſes from he Centre; with that extent open he Rule in 10 and 10; then take the iſtance between 1. 80, and 1. 80, that ex-

extent will reach from the Centre of the Rule, to 4 Foot 50 parts, the content of the Baſe.

2. As 1,
to 4. 50, the Baſe:
So 15. 25, the length,
to 68. 62, the Content in Feet.

Take 4. 50, in your Compaſſes, and thereto open the Rule from 10 to 10, then take the diſtance between 15. 25, and 15. 25: that diſtance will reach from the Centre of the Rule, to 68 Foot 62 parts, the Content of the Stone.

PROP. IV.

The breadth being 2 Foot 50 parts, the depth 1 Foot 80 parts; How much in length thereof will make a ſolid Foot?

You

You may find the quantity or content of the Baſe (by the firſt of the laſtPropoſition) to be 4 Foot 50 parts: Then,

As 4. 50, the Baſe, is to 1;
So is 10, or 1 Foot, to 222 Parts.

Open the Compaſſes from the Centre, to 1: then ſetting one Foot in 4. 50, open the other Leg till the Compaſs-point falleth in 4. 50 on the other Leg; then take the diſtance between 10 and 10; and that will reach from the Centre, to 222; and ſo many parts of a Foot will make a ſolid Foot of that piece of Stone or Timber.

PROP. 5.

To divide a Right Line into any number of Equal Parts, at the firſt opening of the Compaſs.

Let

Let a Line be given to be divided into 6 equal parts: Take the length of the Line given in your Compaſſes: then becauſe it is to be divided into 6 parts, put one Foot in 6 on one Leg, and open the other Leg till the other Point fall on 6 on the other Leg. The Rule thus ſtanding, take the diſtance between 1 and 1; that diſtance ſhall divide your given Line into 6 equal parts. The like for any other number of parts whatſoever.

Many other Concluſions may be done by this Line: but I ſhall reſerve them, and divers other Concluſions of the like nature, to a more convenient place.

The

The Uſe of the

Line of Proportion

IMPROVED.

By which Board, Glaſs, Land, Wainſcot, Hangings, Pavement, Brickwork, Tyling, Plaiſtering, *and any other* Superficial; *As alſo* Stone, Timber, *and other* Solid Meaſure, *may be meaſured without the uſe of* Pen, Ink, Paper, Compaſſes, *or other* Motion (as ſliding, *or the like*) *whatſoever, by* Inſpection, *only by looking upon the* Line.

The ARGUMENT.

I Am not ignorant how many have written of the Uſe of this Line of Proportion ſince the Invention of Loga-

Logarithms, from which Tables this Line is conſtituted and made; as namely, After Mr. *Gunter*'s firſt contrivance, Mr. *Wingate* ſeconded him, in making divers Lines to ſeveral Radius's, thereby to bring it to extract the Square and Cube Roots, without doubling or trebling, or dividing the diſtance into two or three parts. Again, Mr. *Will. Oughtred* diſpoſed of theſe Logarithmical Numbers in diverſe concentrick Circles, to be uſed with an opening *Sector* to turn upon the common Centre, thereby to work Proportions; and hath written the Uſes thereof in his Treatiſe, intituled, *The Circles of Proportion.* But nothing here could be done without the help of the Compaſſes.

Again, one *T. Browne*, a Maker of Mathematical Inſtruments, made it in a Serpentine or Spiral Line, compoſed of divers concentrick Circles, thereby to enlarge the diviſions; which

was

was the Contrivance of one Mr. —— *Gilbourn* a *Yorkſhire* Gentleman, who writ thereof, and communicated his Uſes to the aforeſaid *Browne*, who (ſince his death) attributed it to himſelf; But whoever was the Contriver of it, it is not without inconvenience; for it can in no wiſe be made portable; and beſides (inſtead of Compaſſes) an opening Joynt with Thirds muſt be plac'd to move upon the Centre of the Inſtrument (as in the former Contrivance of Mr. *Oughtred*) without which no Proportion can be wrought.

There is yet a third way contrived by which this Line is made very ſerviceable and convenient both for uſe and carriage, and is to be uſed without Compaſſes, and is compoſed of two Lines of one length upon either ſide of two Rulers, to ſlide one by the ſide of the other; the uſes whereof in the meaſuring of *Board*, *Glaſs*, *Timber*, *Stone*, &c. and in other parts of *Geo-*

Geometry, *Aſtronomy*, *Fortification*, *Trigonometry*, *Geography*, *Navigation*, *Gauging*, *Dialling*, &c. together with the Uſes of the Lines of Artificial *Sines* and *Tangents*, in the ſame manner contrived, all upon one Ruler, are largely written upon by Mr. *Seth Partridge*, in a Book of his lately publiſhed, entituled, *The Deſcription and Uſe of the Double Scale of Proportion.*

There is yet another way of diſpoſing of this Line of Proportion, by having one Line of the full length of the Ruler, and another Line of the ſame Radius broken in two parts between 3 and 4; ſo that in working your Compaſſes never go off of the Line. This is one of the beſt contrivances; but here Compaſſes muſt be uſed.

Theſe are all the Contrivances that I have hitherto ſeen of theſe Lines: That which I here ſpeak of, and will ſhew how to uſe, is only two Lines of

upon a plain Ruler of any length (the larger the better) having the beginning of one Line at the end of the other, the Diviſions of each Line being ſet ſo cloſe together, that if you find any Number upon one of the Lines, you may eaſily ſee what Number ſtands againſt it in the other Line. This is all the Variation: and what this eaſie Contrivance will effect, will appear by the Uſes following.

The Lines are the ſame with the Line of Proportion or Numbers, mentioned and treated of in the former part of this Book: and therefore how to number upon them is ſhewed in the firſt Chapter of this Book, and therefore needs not here again be repeated: Alſo *Multiplication*, *Diviſion*, the *Golden Rule*, *Duplicated* and *Triplicated Proportion*, the *Extraction of Roots*, &c. delivered in the ſecond, third, fourth, fifth Chapters, *&c.* as alſo in meaſuring of *Superficies* and

Solids, and the Menſuration of other Figures treated of through the whole Book, theſe Lines thus diſpoſed will effect with Compaſſes: But ſome of thoſe Uſes which they will effect in meaſuring without the help of Compaſſes, I will here ſhew.

CAUTION.

What Meaſure ſoever you meaſure by, let the Integer or Grand Meaſure be divided into 10 or 100 parts (it matters not of what length your Lines of Proportion be, for to them all Meaſures are alike.) Thus, if you meaſure any thing by the Foot, let your Foot be divided into 100 parts: If by the Yard, divide your Yard into 100 parts: If by the Ell, divide that into 100 parts. So likewiſe if by the Perch, Rod, *&c.* or by what Meaſure ſoever, let the Grand Meaſure (as I ſaid before) be divided into 100 parts.

CHAP.

CHAP. I.

Of SUPERFICIAL MEASURE.

BY *Superficial Meaſure* is meant all kind of flat Meaſure, ſuch as is *Board*, *Glaſs*, *Pavement*, *Hangings*, *Plaiſtering*, *Tyling*, *Land-meaſure*, &c. And theſe ſeveral things are meaſured by diſtinct Meaſures, as ſome by the *Foot*, others by the *Yard*, others again by the *Ell*, ſome by the *Rod*, and ſome by the *Square*: Of all which I ſhall give Examples: And,

I. *Of* FOOT-MEASURE.

Example 1. *If a Board be* 1 *Foot* 64 *parts broad, how much in length of that Board will make a Foot ſquare?*

Look upon one of your Lines (it matters not which) for 1 Foot 64 parts, and right againſt it on the other line, you ſhall find 61; and ſo many parts of a Foot, will make a Foot ſquare of that Board.

Example 2. *A Plank is 3 Foot 50 parts broad, how much thereof in length will make a Foot?*

Find 3 Foot 50 parts upon one Line, and right againſt it on the other Line you ſhall find 28 parts and $\frac{4}{7}$, or ſomething more than half a part; and ſo much in length will make a Superficial Foot.

Example 3. *If a Board be 75 parts of a Foot broad, how much thereof in length ſhall make a Foot ſquare?*

Look

Look upon one of your Lines for 75, and right againſt it you ſhall find 1 Foot 33 parts, and ſo much in length makes a ſquare Foot.

Note, If the breadth of any thing given be more than one Foot, then the length of a Foot ſquare muſt be leſs than a Foot, as in the two firſt Examples it was: But if the breadth given be leſs than a Foot (as in this laſt Example) then the length of a Foot ſquare muſt be more than a Foot.

Example 4. *A Pane of Glaſs is 35 parts broad; how much in length makes a Foot?*

Find 35 in one Line, againſt it you ſhall find 2 Foot 85 $\frac{4}{7}$ parts; and ſo much in length makes a ſquare Foot.

Example 5. *A Pane of Glaſs is 3 Foot broad, how much in length makes a Foot?*

Find 3 Foot in one Line, againſt it in the other you ſhall find 33 $\frac{1}{3}$ parts; and ſo much in length makes a Foot ſquare.

Example 6. *If a Piece of Glaſs be 1 Foot 98 parts broad; how much in length will make a Foot?*

Look 1 Foot 98 parts in one Line, and againſt it in the other you will find 5 Foot and half a part; and ſo much in length makes a Foot.

II. *Of YARD MEASURE.*

Example 1. *A Gallery it Wainſcoted 2 Yards 56 parts deep; how much of that length will make a Yard ſquare?*

Seek

Seek 2 Yards 56 parts in one Line, and againſt it on the other you ſhall find 39 parts and ſomewhat more; and ſo many parts of a yard will make a yard ſquare.

Example 2. *A Room is Wainſcoted 1 Yard 13 parts high; how much in length thereof will make a Yard ſquare?*

Look one Yard 13 parts in one Line, againſt it in the other you will find 88 parts and above half a part; and ſo much in length makes a yard ſquare.

Example 3. *If the Frieze about a Room be 62 parts of a Yard broad; how much in length thereof will make a Yard ſquare?*

Find 62 parts in one of your Lines, and againſt it in the other you ſhall find 1 Yard 61 parts, and ſomewhat more; and ſo much in length makes a Yard ſquare.

Example 4. *There is a Gallery paved with Marble, being 5 Yards 70 parts broad; How much of that in length will make a Yard ſquare?*

Seek 5 Yards 70 parts in one Line, and againſt it in the other you ſhall find 17 parts and an half; and ſo much in length of that Pavement will make a Yard ſquare.

Example 5. *A Parlour being 7 Yards 29 parts broad, hath a Cieling of Fret work plaiſtered; How much of that breadth will make a Yard ſquare?*

Find

Find 7 Yards 29 parts in one of your Lines, and right againſt it in the other Line you ſhall find 13 parts, and $\frac{7}{10}$ which is above half a part: So that 13 parts and a little more than half a part will make a Yard ſquare of that Cieling.

Example 6. *A Plaiſterer hath Rendered the inſide of a Wall containing 2 Yards 36 parts in height; How much of that will make a Yard ſquare?*

Find 2 Yards 36 parts in one of your Lines, and right againſt it on the other you ſhall find 42 parts $\frac{3}{10}$ of a part, that is, ſomething more than one third part of a part; and ſo much in length makes a Yard ſquare.

III. *Of MEASURE by the ELL.*

Example 1. *There is a Room hung with Tapeſtry, which is* 4 *Ells* 25

parts high; How much Tapeſtry in length will make an Ell ſquare?

Note, Here by Ells we underſtand *Flemiſh* Ells (for by that Meaſure are Hangings ſold;) which Ell contains three quarters of our Yard; that is, 75 parts of our Yard. So that if an Upholſterer have his *Flemiſh* Ell divided into 100 parts, he may meaſure his Hangings as in the Examples following is ſhewed.

Here becauſe the Hangings are 4 Ells 25 parts deep, Look for 4 Ells 25 parts in one of your Lines, right againſt which in the other you ſhall find 23 parts and a half, and ſo many parts of his Ell will make a *Flemiſh* Ell ſquare.

Ex-

Example 2. *The Embroidery of a Pair of Vallens about a Bed is* 28 *parts of a Flemiſh Ell deep; How much of that Embroidery in length will make a Flemiſh Ell ſquare?*

Look for 28 parts in one of your Lines, and againſt it in the other Line you ſhall find 3 Ells and 57 parts of an Ell; and ſo much in length will make an Ell ſquare.

Example 3. *A Gallery being* 3 *Ells* 98 *parts deep, is hung with Arras; How much of that depth will make an Ell ſquare?*

Seek 3 Ells 98 parts in one Line, againſt which in the other you ſhall find 25 parts and $\frac{1}{10}$ of a part; and ſo much in length will make an Ell ſquare.

IV. *Of* MEASURE *by the* ROD.

Example 1. *There is a Brick Wall which is 75 parts of a Rod high; How much in length of that Wall will make a Rod ſquare?*

Note, That all Wall-work is by the Brick-layers meaſured by the Rod, which contains 16 Foot and an half in length: Wherefore, let his Rod, being 16 Foot and an half in length, be divided into 100 equal parts, and then let him work as followeth.

The Wall being 75 parts of a Rod high, Look for 75 parts in one Line, and in the other Line right againſt 75 you ſhall find 1 Rod 33 parts of a Rod and ſo much of that Wall in length is contained in a ſquare Rod.

Ex-

Example 2. *A Carpenter hath Railed and Paled in a Garden with Pales 52 parts of a Rod high; How much of that Paling ſhall make a Rod ſquare?*

Seek 52 parts in one Line, againſt it in the other Line you ſhall find 1 Rod 92 parts; and ſo much in length will make a ſquare Rod of that Paling.

Example 3. *A Bricklayer hath made a Shewer to carry Water; the Bottom, Sides and Arch together contain 1 Rod 64 parts; How much of that Drein or Shewer makes a ſquare Rod?*

Find 1 Rod 64 parts in one of your Lines, and right againſt that Number you ſhall find in the other Line almoſt 1 parts; and ſo many parts of a Rod in length will make a Rod ſquare.

And

And here note, That though I have here put these two last Examples, that Paling is not measured by the Square Rod, but (let the height thereof be what it will) it is measured by the Rod in length: In like manner is Hedging, Ditching, and many other things that are measured by the Rod.

Example 4. *If a piece of Land be 2 Rod 31 parts broad, how much in length thereof shall make a Rod Square?*

Seek 2 Rods 31 parts upon one of your Lines, and over-against it upon the other Line you shall find 42 parts and about $\frac{2}{3}$ of a part; and so much in length makes a square Rod.

Example 5. *A Piece of Land being 80 parts of a Rod broad*

How much thereof in length ſhall make a Rod ſquare?

Look for 80 parts in one line, and in the other line oppoſite thereunto you ſhall find 1 Rod 23 parts, and ſo much in length makes a Rod ſquare.

V. *Of MEASURING by the SQUARE.*

There are two things principally which are meaſured by the Square, and they are Tyling of Houſes, and Flooring of Rooms; and in this reckoning they account a Square to be 10 Foot every way: So that for this kind of Meaſure divide a Line or Rod of 10 Foot long into 100 parts, and it is fit for the purpoſe.

Example 1. *A Barn, the breadth of the Tyling whereof on both ſides is* 1 *Square* 30 *parts; How much in*

in length of that Tyling will make a Square?

Find 1 Square 30 parts upon one of your lines, and right againſt it on the other line you ſhall find 77 parts almoſt; and ſo much in length of that Tyling will make a Square.

Example 2. *The Tyling of a Houſe is 76 parts of a Square broad; How much in length thereof will make a Square?*

Seek 76 parts in one line, and againſt it in the other you ſhall find 1 Square 31 parts and a half almoſt: and ſo much in length will make a ſquare Square, that is, 10 Foot every way, in all 100 Foot.

CHAP

CHAP. II.

of SOLID MEASURE.

BY *Solid Meaſure* is meant ſuch *Meaſure* as hath *Length*, *Breadth* and *Thickneſs*; ſuch as *Timber*, *Stone*, or the like. But before Timber or Stone can be meaſured, you muſt find the Content of the Square of the Baſe thereof, which is taught by the Problem at the end of the Tenth Chapter: But that being performed by Compaſſes, I will here ſhew how it may be (by theſe Lines thus diſpoſed) performed without; and that ſhall be my firſt Propoſition or Example.

Example 1. *Let a Piece of Timber or Stone be* 80 *parts of a Foot deep,*

deep, and 3 Foot 75 parts broad; How much in length of that Piece will make a Foot ſquare?

Here (by any of the former Rules of Superficial Meaſure) find at 80 parts broad, how much in length will make a Foot, which you will find to be 1 Foot 25 parts: For,

If you find 80 parts, the depth of the Piece in one line, againſt it in the other you ſhall find 1 Foot 25 parts. Take 1 Foot 25 parts of your Foot Rule, and meaſure it along the breadth of the Piece, which is 3 Foot 75 parts, and ſee how often it is contained therein, which you ſhall find to be three times: wherefore, you may conclude, that the Square of the Baſe of that Piece of Timber whoſe depth is 80 parts, and whoſe breadth is 3 Foot 75 parts, is juſt 3 Foot.

Now

Now the Square of the Baſe of the Piece being thus obtained, you may find the length of a Foot ſolid thereof in this manner.

Example 2. *Let the Square of the Baſe of a piece of Timber or Stone be 3 Foot; How much in length of that Piece will make a Foot Solid?*

Look for 3 Foot in one of your lines, and in the other right againſt it you ſhall find 33 parts and $\frac{1}{3}$ part of a part; and ſo much in length will make a Foot ſolid.

Example 3. *Let a Piece of Stone or Timber be 2 Foot 50 parts broad, and 50 parts deep; How much of that Stone in length ſhall make a ſolid Foot?*

By any of the ways before preſcribed, you ſhall find that the depth of your

your Stone being 50 parts, it will require 2 Foot in length thereof to make a Foot ſquare: Wherefore, meaſure how often you can find 2 Foot in the breadth of your Solid, which you can find only once, and 50 parts more, which is one quarter of two Foot: Wherefore, the Square of this Solid contains 1 Foot 25 parts. Wherefore, Look in one of your lines for 1 Foot 25 parts, and right againſt it you ſhall find 80 parts; and ſo much in length will make a Foot ſolid.

Example 4. *The Square of the Baſe of any Regular Solid being given, together with the length of the ſame Solid; To find how many ſolid Feet are contained in the ſame.*

Let the forementioned Solid ſerve for this Example alſo, whoſe length was

was 32 Foot: We found that the Square of the Baſe was 1 Foot 25 parts, and that 80 parts in length would make one ſolid Foot: Wherefore, take 80 parts of your Rule, and run it along the Piece as often as you can, which you ſhall find to be 40. So that in this Piece of Timber there is 40 Foot.

I might add many more Examples of this kind, and ſome to other purpoſes; but theſe are ſufficient for the purpoſe intended. And ſo I ſhall conclude this Treatiſe, leaving the farther Practice thereof to your ſelf: For,

Uſus optimus Magiſter.

CHAP.

CHAP. III.

Of CIRCULAR MEASURE.

By having either the Circumference or Diameter of any Circle given, thereby to find the Side of a Square equal to the ſame Circle; or the Side of a Square that may be inſcribed within the ſame Circle.

IN the Thirteenth Chapter of this Book you have ſix Examples, by having the Circumference or Diameter of any Circle given, thereby to find the Side of a Square equal to the Superficial Content, *&c.* But I have ſeen upon ſome Two-foot Rules Lines to effect this thing, by only opening the Compaſſes to the diſtance given upon one Line, and applying the

the ſame to ſome of the other Scales: One of thoſe Scales is noted at the end thereof with C, ſignifying the Circumference of any Circle: the other with *D*, ſignifying the Diameter: the other with *S. E*, ſignifying Square Equal to the Circle: the other with *S. W.* ſignifying Square Within.

Example. So that if I ſhould have given you the Diameter of a Circle, being 15 Inches; out of the line noted with *D*, take 15 inches: apply that diſtance to the line noted with C, it will reach to 47 Inches and $\frac{13}{100}$ parts of an Inch: and ſo much is the Circumference of that Circle.

Again, the Diameter being 15 inches, as before, take that Diſtance out of the line *D*, and it will reach upon the line *S. E*, to 13 inches $\frac{29}{100}$ parts: and that ſhall be the ſide of a Square equal to the Circle whoſe Diameter is 15 inches.

Again,

Again, The Diameter being 15 inches, if you take that diſtance out of the line noted with *D*, it will reach upon the line *S. W*, to 10 Inches $\frac{60}{100}$ parts of an inch: and that is the length of the Side of the greateſt Square that can be drawn within that Circle whoſe Diameter is 15 Inches.

The like may be done, if the Circumference were given, by taking the Circumference thereof out of the line noted with *C*, and applying it to the other Scales.

This I thought convenient to add here, becauſe ſometimes theſe lines are put upon Two-foot Rules.

FINIS.

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